

**Low Income Energy Efficiency (LIEE)
Household Segmentation Research
For Southern California Edison
2009-2011**

December 2011

Study ID: SCE0271.1

FINAL REPORT

Prepared for:

Southern California Edison
Rosemead, California

Prepared by:

Steven Westberg, Senior Vice President
HINER & Partners, Inc.
Long Beach, California

ACKNOWLEDGEMENTS

This research was funded by California energy utility ratepayers with California Public Good Charge Energy Efficiency funds.

This research was completed by HINER & Partners, Inc., Long Beach, California under the contract direction of Southern California Edison, Rosemead, California.

TABLE OF CONTENTS

Acknowledgements	2
Table of Contents	3
Executive Summary	5
Introduction and Background	5
Methodology	5
Segmentation Results.....	7
Segmentation Recommendations	10
LIEE Program Marketing and Design Implications	11
I. Introduction and Background	15
II. Methodology	17
Database Analysis	18
Initial Focus Groups.....	19
Quantitative Telephone Survey.....	20
Final Focus Groups	22
III. Segmentation Analysis Results	24
A. Database Analysis	24
Results: Eight Segments.....	24
Results: Segment Differentiation.....	24
B. Initial Focus Groups	29
Focus Group Results	29
C. Quantitative Telephone Survey	32
Results: Segment Descriptions	32
D. Final Focus Groups	43
Focus Group Results	43
IV. Summary LIEE Program Results	48
LIEE Program Awareness and Knowledge	48
Preferred Information Sources.....	49
LIEE Program Barriers.....	51
LIEE Program Messaging.....	53
V. Conclusions	55
Segmentation Recommendations	55
LIEE Program Marketing and Design Implications	56
Appendices	60
Appendix A. Focus Group Discussion Guide (Initial Groups)	60
Appendix B. Telephone Survey Results by Segments	71
Appendix C. Telephone Survey Research Instrument.....	86
Appendix D. Focus Group Discussion Guide (Final Groups).....	102

List of Tables

Table 1: Data Sources and Purpose.....	6
Table 2: Low Income Customer Segments	7
Table 3: Data Sources and Purpose.....	17
Table 4: Pre-Segmentation Focus Group Locations.....	20
Table 5: Telephone Survey Sample Sizes.....	21
Table 6: Post-Segmentation Focus Group Locations	22
Table 7: Low Income Customer Segments.....	24
Table 8: Electricity Usage	25
Table 9: Payment History Indicators.....	25
Table 10: SCE Program Participation (Non-Energy Efficiency)	26
Table 11: Climate Zone and Housing Stock	26
Table 12: Census Data.....	27
Table 13: Indication of Recent SCE Move-In or Move-Out.....	27
Table 14: Language Preference Indicator	27
Table 15: LIEE and Other SCE Energy Efficiency Program Participation	28
Table 16: Segment 1 Differentiating Variables	32
Table 17: Segment 2 Differentiating Variables	34
Table 18: Segment 3 Differentiating Variables	35
Table 19: Segment 4 Differentiating Variables	36
Table 20: Segment 5 Differentiating Variables	37
Table 21: Segment 6 Differentiating Variables	39
Table 22: Segment 7 Differentiating Variables	40
Table 23: Segment 8 Differentiating Variables	41
Table 24: Awareness of LIEE Program	48
Table 25: Knowledge of the LIEE Program	49
Table 26: LIEE Information Source Preferences	50
Table 27: Sources of Information About LIEE.....	51
Table 28: Reasons Not Signed Up for LIEE	52
Table 29: Main Reasons for Signing Up for LIEE	53
Table 30: Low Income Customer Segments.....	55

List of Figures

Figure 1. Research Goals.....	15
-------------------------------	----

EXECUTIVE SUMMARY

This report summarizes research completed to identify distinct marketplace segments among Southern California Edison's (SCE) low income customer population to support outreach and program delivery efforts of SCE's Low Income Energy Efficiency (LIEE) program¹. Although this research is a joint project with Pacific Gas and Electric Company, results among PG&E's low income residential population are not included in this report. A similar but separate report has been developed for PG&E.

Introduction and Background

The Low Income Energy Efficiency (LIEE) program is designed to provide California's low income population with a resource that assists customers in lowering energy costs, reducing the financial burden of energy bills, and improving quality of life in terms of issues related to physical comfort and safety. The LIEE program provides no-cost services and energy efficiency measures including lighting retrofits; Heating, Ventilation, and Air Conditioning (HVAC) retrofits; refrigerator and pool pump replacements; duct testing and sealing; evaporative cooler installation; water heating measures; weatherization; minor home repairs; and furnace repairs and replacements. The program is intended to provide an energy resource for California, produce energy savings, and reduce low-income customer bills.

The results of the study are intended to assist Southern California Edison (SCE) in targeting outreach efforts based on existing customer data that includes: geography, relevant demographics, energy burden (energy use compared to income), energy insecurity (frequency of bill payment difficulties), and level of energy use. In addition, the findings are expected to be utilized to provide targeted communication plans that will improve outreach results, particularly in so far as they increase customer receptivity and participation through more customized and appropriate messages and program offerings.

Methodology

To achieve the segmentation objectives, the research team followed a four-phase approach that included: (1) database analysis and segmentation, (2) focus groups, (3) telephone surveys, and (4) additional focus groups (Table 1). Each phase of the data collection and analyses provided a different type of information that informed the final segmentation results presented in this report. Additional details on each of these phases of data collection and analyses are described below in the Methodology section of the report.

¹ While in this report the program is referred to as the LIEE (Low Income Energy Efficiency) or EMA (Energy Management Assistance) program since these were the statewide and SCE names of the program for the 2009-2011 research cycle, forthcoming, the new statewide name for the program is Energy Savings Assistance Program.

Table 1: Data Sources and Purpose

Data Source	Type	Number	Dates	Purpose
Low Income (CARE) Customer Population	SCE Dataset: utility, geographic, and census data	200,000 analyzed	Aug 2010	Determine segments, assign customers to a segment
CARE Customers: temperate, non-temperate, high usage	Focus Groups	6 groups	Feb 2010	Understand issues for quantitative survey
CARE Customers: stratified by segments	Telephone Survey	1,536 interviews	Oct/Nov 2010	Validate and profile the segments
CARE Customers: high and moderate interest segments	Focus Groups	3 groups	Feb 2011	Discuss barriers to LIEE program and messaging

In brief, the four phases include:

- (1) Database analysis based on SCE CARE customer data². The purpose of the database analyses and segmentation was to create some basic segments that could be built from the information available from multiple sources including several SCE databases as well as geographic and census data. In particular, a data set was developed using SCE billing, usage, and program participation data in conjunction with geographic, weather, and census data. These data were analyzed to build segments that could be tied to specific customer records. Traditionally segmentation studies are built from survey data that make it difficult to tie back to specified customers. The approach to build the initial segmentation solutions from the available customer data allows the program to utilize these results in targeting specified customers.
- (2) Focus groups (part 1). Exploratory focus groups were conducted to understand customer issues, concerns, attitudes, and experiences to be used to inform development of the quantitative instrument.
- (3) Telephone survey. A phone survey with a randomly drawn sample from Southern California Edison's CARE customers was used to gather additional potentially differentiating information on relevant variables not available via the existing utility records. The survey included questions regarding demographics, home characteristics, appliances and electronics, energy usage behaviors, as well as knowledge and experience with SCE's Low Income Energy Efficiency program. The telephone survey served to both validate the database segmentation through identification of additional discriminating variables as well as to provide further profiling information of the customer segments in order to give a more comprehensive understanding of the low income customer segments.

² CARE customers were used as a proxy for the SCE "low income" customers. However, it is possible that SCE's low income CARE program participants differ from SCE's non-CARE low income customers. This research did not examine potential differences between the CARE vs Non-CARE low income customers.

(4) Focus group discussions. Following the segmentation analyses another set of focus groups was conducted to identify marketing barriers and program participation issues that may be relevant to various segments. These discussions were intended to focus on identifying marketing and communication issues, and barriers relevant to select “potential” interest segments.

Segmentation Results

The LIEE segmentation research identified eight customer segments:

Table 2: Low Income Customer Segments

Segment	Name (Lower Energy Usage)	Percent of Pop.
1	Low Use, Low Touch	21%
2	Young Inland Conservers	17%
3	Older Coastal Conservers	16%
4	Struggling Modest Renters	14%
Segment	Name (Higher Energy Usage)	Percent of Pop.
5	Larger, Older Households	14%
6	High Use Newer Homeowners	9%
7	High Usage, Most Problems	5%
8	Less Involved Younger Homeowners	5%

Again, while the segments were initially identified via customer database information, the additional focus group and survey data augmented our understanding of the segments. Briefs descriptions of each segment, based on quantitative information from the dataset and the telephone surveys, follow. Note that in the following descriptions the term “average” refers to the mean of the population, and “above” or “below” average indicates that the segment is significantly and substantially different from the population regarding the characteristic.

Segment 1: Low Use, Low Touch (21% of the population)

These coastal, urban apartment dwellers are in some of the oldest and smallest dwellings. Though their homes are among the least energy efficient, they tend to be among the best energy conservers – they are motivated to use less energy both to save money and for the environment, and they believe they know what to do. It probably helps that they also have fewer energy consuming appliances and electronics, and most do not to have central air conditioning. As a group, they have the lowest income, fewer household members, and they tend to be Hispanic and Spanish-speakers. This segment is also very low touch – they are below average in SCE program participation and in frequency of contacting SCE, and have relatively fewer bill problems.

Segment 2: Young Inland Conservers (17% of the population)

This segment is dominated by younger families in small, newer homes in inland areas, who not surprisingly are more likely to have newer, central AC and newer refrigerators. They include an above average proportion of renters. Since they are inland, these

customers mentioned heating and cooling as a main barrier to saving energy – which might explain their above average participation in the Summer Discount Plan (SDP). They also mentioned that having too many energy-consuming appliances and electronics is also a barrier – although as a group they have an average number of appliances and large electronic items (such as TV's). Despite their perceptions about their energy consumption, they are low energy users with very few bill payment problems.

Segment 3: Older Coastal Conservers (16% of the population)

These customers are similar to Segment 1, with the exception that they tend to be older homeowners rather than younger renters. Located in coastal areas, their homes are older and among the least energy efficient, yet they keep their energy usage below the average. It probably helps that most don't have central AC, but they also don't perceive that they have obstacles to conserving (even with their older homes they are less likely than any other segment to believe that the condition of their home is an obstacle). Those who do have AC tend to set it warmer in the summer time than other segments as well.

They are the segment with the fewest bill payment problems, the lowest percentage of past EE program participation, and the highest proportion (along with segment 1) who believe they've been successful in conserving energy. Likewise, this segment has relatively few household members. Despite being older, they tend to have a lower incidence of health problems, too.

Segment 4: Struggling Modest Renters (14% of the population)

This segment includes renters in smaller homes (high proportion of apartments) with fewer energy efficient features and fewer actions taken to improve this (likely because they are renters). It includes the highest proportion of all electric homes and a high proportion of window AC's, but relatively few appliances or other electronics. Though energy usage is moderate overall, this segment has the second highest rate of bill payment problems.

Demographically, this segment is similar to the overall low income customer population, with a slightly higher proportion of Hispanic and African-American customers, and those who identified that someone in the household is disabled. Barriers to reducing energy usage are similar to the overall low income population nor is there a geographic concentration.

Segment 5: Larger, Older Households (14% of the population)

This segment has high energy usage, in part because they are in larger, older homes. While the homes tend to have relatively more energy efficient features (e.g., insulation, ceiling fans, etc) they are generally not recent improvements. The customers are likely to be homeowners (not renters) and their time (years) in residence is much higher than

the average, too. Very few have had bill payment problems. They have newer, central AC as well.

Consistent with being homeowners and with their longevity, these customers tend to be older. A higher-than-average proportion are on medical baseline and the Level Payment Plan (LPP). However, their household sizes tend to be larger – perhaps with older children or multiple generations in the home, or even boarding house situations. They are geographically dispersed.

Customers in this segment are more motivated by saving money on their bill than environmental concerns. Perhaps because of their larger household sizes, cooperation from others in the home is an obstacle to reducing energy use.

Segment 6: High Use Newer Homeowners (9% of the population)

This segment has the highest energy usage – not too surprising since they are in larger homes with the largest average household size located in the inland valley and desert areas. Their homes are among the newest within the low income segments, with a higher proportion of EE features for the home. Demographically, these customers tend to be homeowners, middle aged (45-64), relatively higher income, and with an above average proportion of someone who is disabled in the household, but they are average regarding payment problems (not struggling like two of the other segments, although higher than four other segments).

Also contributing to high energy use, this segment has a high proportion with AC (central, or evaporative or swamp coolers), the highest proportion of appliances and electronics, and they place above average importance on “comfort” (vs. saving money or the environment), likely related to living inland in the hotter summer climate zones.

They have above average participation in Home Energy Efficiency Surveys (HEES) and the Summer Discount Plan (SDP), which suggests they are aware of their relatively high usage and are interested in mitigating it. They also believe they could do more to reduce their usage, but as was the case with the previous segment a large household requires cooperation from others which is seen as an obstacle.

Segment 7: High Use, Most Problems (5% of the population)

This segment has the second highest electricity usage among the eight groups, but the highest incidence of bill payment problems. They are predominantly renters with larger household sizes in the inland climate zones – they are average regarding the age of their home, but are above average for past participation in LIEE and above average regarding their incidence of energy efficiency improvements having been made while living there. Also, they are more likely than average to be on medical baseline and Level Payment Plan (LPP).

These households are average regarding the number of appliances they have in the home (they are renters and appliances tend to come with the home), but they are above average in ownership of electronics (TV's, computers, game consoles, etc.)

They do tend to have AC, with the highest incidence of swamp coolers of all the segments. They place above average importance on comfort (rather than saving money on their bill or the environment), and they face cooperation from others as a barrier (similar to other segments with larger household sizes). Regarding the energy behaviors, they do not always turn off lights or TVs when not in use. The survey data aligns with billing records which indicate more payment issues and a higher incidence of participation in the medical baseline program as these customers report that they worry about being able to pay their bill and have relatively more health concerns.

Segment 8: Less Involved, Younger Homeowners (5% of the population)

The most affluent of the segments, these CARE customers tend to be younger homeowners, with larger household sizes. They have more appliances and more electronics than the average low income customer. They are also more likely to have participated in energy efficiency rebates and the Home Energy Efficiency Survey (HEES) program. Heating and cooling needs are considered obstacles to saving energy. To this end, they tend to set their thermostats relatively higher during summer. This segment is not differentiated by an unusual number of payment problems.

This segment is distinct by virtue of the fact that they are less engaged in energy than the other segments – they are less likely to take action to reduce their energy use, and they are less likely to think they have been successful in reducing their energy use.

Segmentation Recommendations

In order to further the objectives of improving targeting and outreach activities, the following recommendations should be considered:

- Classify the CARE population into the eight segments. Because the segments were determined using variables that are included in the main billing (CSS) database, customers can be classified into one of the eight segments. Following this, customers from identified segments can be targeted by program implementers with more specific messages and media. For example, direct mail with a segment-specific message may be sent to those households that are members of the segment.
- Identify segments to target. The segments are differentiated based on electricity usage, energy burden, demographics, and other characteristics. If some segments appear to include higher proportions of customers who may be more in need of the services provided by the program, depending on resource needs and logistics, program operations may pursue specific geographic regions with higher

concentrations of certain segments that are relatively more likely to benefit from program participation.

- Use additional variables in the dataset to identify sub-segments for more precise targeting. For example, the dataset includes the date that service was first established at a premise. Since older homes in certain climate zones may be more likely to qualify for the types of measures and services provided by the LIEE program, this information may be used to specifically identify these older premises within a segment. Along these lines, energy usage data can be used to identify which homes within a segment demonstrate unusually high usage and may have greater need and/or energy savings potential.
- Apply geographic information to assist program implementers with neighborhood targeting. The dataset can be used to find the ZIP codes that contain higher proportions of customers who belong to higher interest segments. These ZIP codes can be mapped, from which a geographic implementation plan can be developed. This can be taken a step further in the field, where contractors can approach homes armed with a handful of customized messages based on some assumptions regarding that region or household's segment membership.
- Periodically refresh the low income customer dataset. The segmentation algorithm can be applied to new CARE households with at least one year of energy usage history to classify them into one of the eight segments. This is needed since new households will otherwise remain unclassified regarding their segment membership. This will ensure that the natural pattern of households moving in and out of different residences does not render the segmentation obsolete after a few years. Also, segment membership for all households in the low income customer database may be refreshed periodically (such as every three to five years) to account for changing dynamics within a household.

Program Marketing and Design Related Recommendations

In addition to what was learned via the segmentation analyses, the focus groups and phone survey provided valuable insights that can inform marketing and program design. Some of the overall findings can be applied to the entire low income customer population (they are not segment-specific) including the following: (1) customer awareness and knowledge of the LIEE program have room to grow, (2) some customer barriers to participation could be addressed, (3) participation could be motivated by more targeted messaging, and (4) renters face some unique issues.

The forthcoming suggestions do not imply that SCE has not been or is not currently addressing these issues, but rather that these issues were identified by this research and should (continue to) be considered. Also, the recommendations are intended to be directional, in part because this research did not include a more comprehensive process evaluation. All recommendations need to be considered within the context of feasibility, cost effectiveness, and any other relevant criteria.

Awareness and knowledge building recommendations include:

- Continue communications to raise awareness above 50% (current level). It's not unreasonable to strive for higher awareness of the LIEE program among the population of CARE-eligible customers.
- To reach customers, continue to augment direct mail and bill inserts with more personal direct contact methods (e.g., telephone including automated calls, email, and community events). These are the methods most preferred by customers. Other methods of outreach, including door-to-door, were not as popular with customers but still have a place in the overall program outreach portfolio.
- Employ strategies to encourage word-of-mouth. Word-of-mouth was found to be the number one source of information about the program among those already familiar with it, so efforts to encourage more of this could pay off. For example, a "refer a friend" program could be established. This also suggests that testimonials could be effective for overcoming customer hesitations to sign up (discussed below). The downside is that word-of-mouth tends to promulgate incomplete information, so there is still a strong need for direct communication from SCE to customers.

Top barriers to participation that customers face (once they become aware of the program and it is "in their minds") include: not sure how to sign up, don't think they will qualify, someone else probably needs it more, don't think they will need it, and concerns about program quality. Overcoming these barriers might require both short term and long term solutions. Actions to consider are:

- Ensure awareness building communications provide enough information so customers can and do take the next step – such as directions on how to sign up, and a call to action.
- Clarify misperceptions. Common misperceptions are that: (1) the program can run out of funds, which discourages customers from being more proactive regarding participation, (2) qualifying is "all or nothing," so that customers who have had some weatherization or who have a new refrigerator might believe they won't qualify, and (3) the program is for a single measure, such as "refrigerator replacement" or "weather stripping" rather than providing a more comprehensive package of measures. This last misperception stems from incomplete information – many customers just don't know much about LIEE, and what they learn may be from friends, family or neighbors who may not accurately communicate the value, eligibility, or participation requirements of the program.
- Use testimonials to overcome customer concerns about program quality (e.g., workmanship, appliances, etc.) or "it's too good to be true."

- Consider including measures that appeal to more households. Introducing measures that appeal to more customers – particularly renters – may increase overall program interest. For example, measures that enable more “control,” such as smart power strips and timers, and/or enhanced program education that targets different audiences such as children, teens, seniors, disabled, etc. may appeal to a wider audience while also providing one solution for customers who are frustrated not being able to manage “others” in the home.

In the telephone survey, LIEE participants³ were asked their main reasons for signing up for the program. Saving money and saving energy were mentioned as the top two reasons, followed by receiving the free measures (refrigerator, light bulbs, weather stripping, etc.) From the final focus groups, “saving energy” implied “doing without” for some people, so might not be as motivating as saving money.

- Program messaging could make use of these top of mind and salient reasons, for example with a “save money without spending any” message.

Customers also discussed message preferences and desires that may be accommodated by including descriptive information, functional benefits, and an emotional leverage point such as:

- The program provides energy-saving appliances and services including refrigerators, home weatherization, and energy efficient light bulbs.
- SCE will pay all costs of purchasing and installing the appliances for the program.
- Helps your household use energy more efficiently.
- It’s easy to participate – just call Southern California Edison or go to SCE.com and complete an online application.
- Using energy more efficiently allows you to do more of the things you want to do.

Recommendations regarding more effectively reaching the renters in the program are centered on issues that renters face related to gaining permission for program participation. Many renters are hesitant to contact their landlord for a variety of reasons. Program staff may consider:

- Developing a marketing campaign targeted to renters that can address their hesitations about contacting their landlord, and about making changes to a physical structure that they don’t own.

³ The LIEE participant group included customers who stated they had participated in the LIEE program at any time in the past. The data do not reflect participant customer data from a specified program year.

- Adding measures that do not require landlord approval, such as plug-in control devices or an enhanced CFL component.

I. INTRODUCTION AND BACKGROUND

The Low Income Energy Efficiency (LIEE) program is designed to provide California's low income population with a resource that assists customers in lowering energy costs, reducing the financial burden of energy bills, and improving quality of life in terms of issues related to physical comfort and safety. The program is operated by SCE, PG&E, San Diego Gas and Electric (SDG&E), and Southern California Gas (SoCalGas).

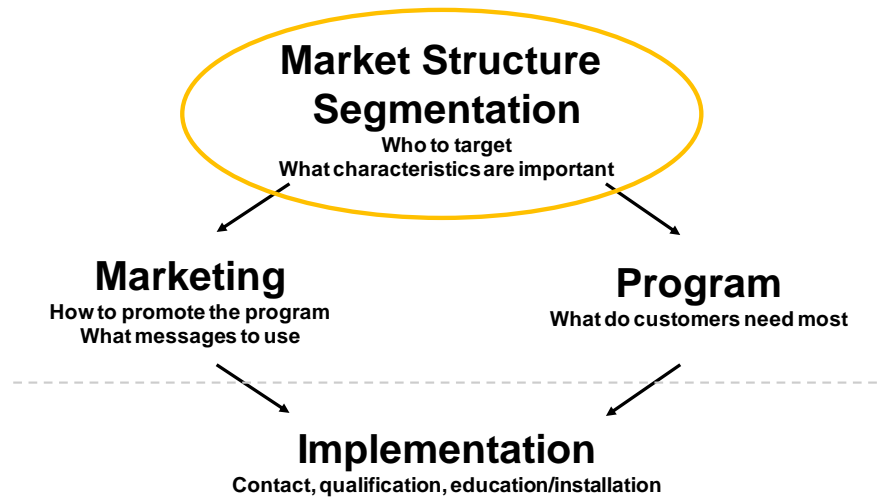
The LIEE program provides no-cost services and energy efficiency measures including lighting retrofits, Heating, Ventilation, and Air Conditioning (HVAC) retrofits, refrigerators, pool pump replacements, duct testing and sealing, central air conditioner maintenance, evaporative cooler installation and maintenance, attic insulation, water heating measures, weatherization, minor home repairs, and furnace repairs/replacements. In addition, the program also provides information and education that promotes energy efficiency practices. The program is intended to provide low-income households with an energy resource for California, produce energy savings, and reduce low-income customer bills.

SCE and PG&E proposed a Low Income Energy Efficiency (LIEE) Segmentation Study that combines targeting (effective location and identification of energy-burdened households or energy-insecure households) with efforts to tailor outreach medium and message to defined segments within the LIEE eligible customer base.

The results of the study were intended to assist Southern California Edison (SCE) and Pacific Gas & Electric Company (PG&E) in targeting outreach efforts based on existing customer data that includes: geography, relevant demographics energy burden, energy insecurity, and level of energy use. In addition, the findings were expected to be utilized to provide targeted communication plans that will improve outreach results, particularly in so far as they increase customer receptivity and participation through more customized and appropriate messages and program offerings.

Figure 1 below demonstrates the primary purpose of this research: to determine the market structure of the low income population in order to identify who to target and what characteristics are most important for these target segments.

Figure 1. Research Goals



The results were intended to provide information that could inform relevant marketing channels and messages as well program measures that may be relevant or appropriate for specific target groups.

The specific objectives of the study included:

- Facilitate identification and targeting of eligible customers for LIEE programs.
- Examine awareness, attitudes and behavior regarding energy efficiency and household needs for particular segments of low-income customers.
- Recommend utility-specific customer targeting strategies that take into account each utility’s current database infrastructure, previous findings, available data, as well as the appropriateness of particular services for particular households.
- Specify the messages, products, and outreach vehicles to maximize program participation among particular segments.

Additionally, the segmentation research sought to determine the “market structure” of the low income customer population, based on the criteria that:

- Segments reflect the relative customer “need” for the LIEE program.
- Segments can be identified in the Utility’s low income customer records, so that all customers can be classified (“scored”) into a segment.
- Segments are differentiated on other descriptive variables, including energy attitudes, motivations, behaviors, and other variables.

The results included in this report are based on the analyses of the SCE customer data. Results among Pacific Gas & Electric Company’s low income residential population are included in a separate report. The recommendations are not intended to be binding, as they need to be considered within the context of feasibility, cost effectiveness, and any other relevant criteria that were not assessed as part of this evaluation.

II. METHODOLOGY

To achieve the segmentation objectives, the research team followed a four-phase approach that included: (1) dataset analysis, (2) qualitative focus group discussions, (3) quantitative telephone surveys, and (4) additional focus group discussions (Table 1).

Table 3: Data Sources and Purpose

Data Source	Type	Number	Dates	Purpose
Low Income (CARE) Customer Population	SCE Dataset: utility, geographic, and census data	200,000 analyzed	Aug 2010	Determine segments, assign customers to a segment
CARE Customers: temperate, non-temperate, high usage	Focus Groups	6 groups	Feb 2010	Understand issues for quantitative survey
CARE Customers: stratified by segments	Telephone Survey	1,536 interviews	Oct/Nov 2010	Validate and profile the segments
CARE Customers: high and moderate interest segments	Focus Groups	3 groups	Feb 2011	Discuss barriers to LIEE program and messaging

Each of the four phases is described in more detail below:

- (1) Database analysis and segmentation. The first phase of analyses was based on SCE customer data, including energy usage, program participation, bill payment history and disconnects, climate zone, and other variables. The purpose of the database segmentation was to create some basic segments that could be built from the information available within SCE billing database which would enable the program to identify and assign customers to specified segments. Traditionally segmentation studies are built from survey data that make it difficult to tie back to specified customers. The approach to build the initial segmentation solutions from the available customer data allows the program to utilize these results in targeting specified customers.
- (2) Focus group discussions. While the dataset of SCE customer data was being analyzed, a set of focus groups were conducted in order to understand customer issues, concerns, attitudes, and experiences that may be relevant in assisting to design the telephone survey.
- (3) Telephone survey. A phone survey with a randomly drawn sample from Southern California Edison's CARE customers to gather additional potentially differentiating information on relevant variables not available via the existing utility records. The survey includes questions regarding demographics, home characteristics, appliances and electronics, energy usage behaviors, as well as knowledge and experience with SCE's low income energy efficiency program. The telephone survey served to validate the database segmentation through identification of additional discriminating variables as well as provide further profiling information of the customer segments in order to give a more comprehensive understanding of the low income customer segments.

- (4) Focus group discussions. Following the segmentation analyses another set of focus groups was conducted to identify marketing barriers and program participation issues that may be relevant to various segments. These discussions were intended to focus on identifying marketing and communication issues, and barriers relevant to select “potential” interest segments.

Database Analysis

For the first phase of research, Southern California Edison pulled data from their primary billing database (CSS) to create a dataset of service account-level information among the current CARE customer population. The utility’s CARE customers include customers who are participating in a “rate discount” program which entitles them to a 20% discount on their electric bill.

About 2 million SCE CARE customer records were examined during this phase of the project, although the actual segmentation analysis was completed using a randomly-generated subsample of 200,000 CARE customer records for more efficient data processing. At any moment in time, SCE has fewer than 2 million CARE customers, but the dataset included those enrolled in CARE at a specific residence for at least one year out of the three year period from which the data was gathered. About 865,000 of these customers were in CARE at the same residence during the entire three years. Another 530,000 moved into a new residence and/or enrolled in CARE at some point during the three-year period, and the remaining 675,000 moved out or dropped out of CARE during the same three-year period. It is possible and acceptable that a “move-out” customer is included again as a separate “move in” customer, since the relevant unit of interest is the unique combination of a household living in a specific location. For example, a family moving from one residence to another is likely to have different energy consumption levels between the two locations, just as one specific residence can have different energy consumption patterns between two different households that may have lived there.

The CARE population was used to represent the population of LIEE-eligible customers because eligibility requirements for the two programs are the same. The service account-level data included several types of data: utility-billing and usage records, utility program participation data, geographic data, and census-derived data.

The utility data is typical of the information that is used to transact utility customer business, and was compiled across the previous three years. These data include: monthly kWh usage (consolidated into 12 quarters), frequency of program participation (e.g., the LIEE program, the mobile home EE program, energy efficiency rebates, appliance recycling, home energy efficiency surveys, level payment plan, energy assistance fund, and an online account service called MyAccount), frequency of specific payment anomalies (e.g., disconnections, contacting SCE about payments, overdue notices and fee events, SCE-created credit score), year service account was established, year premise was established, housing type (e.g., single family, multi-

family, mobile home), and language preference (e.g., the customer used a language gate or specified a language preference to SCE).

The geographic data included a climate zone indicator of the service address (used by California's investor owned utilities for determining energy "baseline" allocations, among other things), physical location (city/county/ZIP), and an urban/rural indicator.

Census-derived data is modeled from census block-level data and includes: rooms per dwelling, year built, household income, household size, density (people per square mile), and renter proportion. Because these data are promulgated at the block group level, the household-level data is essentially an average of the census block group. Individual household differences are not represented.

This combined dataset of utility, geographic, and census data was used to develop an initial comprehensive multi-dimensional segmentation solution.

Analytical Method

A multivariate technique known as cluster analysis was used to determine the initial residential low income customer segments based on all of the variables in the dataset. Cluster analysis assigns individual records (i.e., low income customers in this case) to groups that are similar based on the variables that are included in the dataset used for the analysis. Since this is a correlation-based approach, it does not identify or imply any causal relationships, but rather just association. Also, the analyses using this technique are data-driven and not influenced by *a priori* assumptions.

At the same time, cluster analysis requires the analyst to choose the number of clusters. Typically, cluster analysis for segmentation purposes is used to generate solutions that include between 2 and 10-clusters. After the results are reviewed, modifications can be made to adjust the number of clusters to support a solution that offers the greatest interpretability and insight for understanding the population. In this type of analyses, it is often the case that the solution includes the maximum number of clusters stopping short of a solution that produces extremely small and irrelevant clusters, or clusters that are so extensive that the clusters that are not very different from each other.

Initial Focus Groups

For the second phase of the research, six focus groups were conducted, with an average of 8 customers per group. Two focus groups were completed with high usage customers living in a temperate climate zone, and four focus groups were completed among a cross section of all low income customers (two each in temperate and non-temperate climate zones).

Customers were randomly selected and recruited from SCE's population of CARE customers residing within 15 miles of the location of the group. Customers were further identified based on: (1) past LIEE (Energy Management Assistance) participation, (2)

Spanish-language preference, and (3) past-year electricity usage. The High Usage groups included customers with past year usage in the top quintile (top 20%) for their climate zone. All other groups included a mix of customers across all usage levels.

During recruitment for the groups, customers were asked additional questions to ensure that each group included people in different life circumstances: number of people in the household, age, gender, owners and renters, and income (within the limits of CARE qualification).

The following table illustrates the breakdown of the groups.

Table 4: Pre-Segmentation Focus Group Locations

Date	Location	Group Composition	Language
Feb 2, 2010	Long Beach	LIEE Participants	English
Feb 2, 2010	Long Beach	Non-Participants	English
Feb 3, 2010	Los Angeles	High Usage	English
Feb 3, 2010	Los Angeles	High Usage	Spanish
Feb 4, 2010	Palm Springs	Non-Participants	Spanish
Feb 4, 2010	Palm Springs	LIEE Participants	English

The discussion areas of these groups covered topics such as

- Energy efficient and inefficient habits and behaviors
- Reasons and motivations for increases and decreases in energy use
- Reasons for high use relative to neighbors
- Barriers to adopting more energy efficient behaviors
- Gain insights into customer hardships and dealing with energy bills
- Gain insights into customer awareness and perceptions of the LIEE program (known as Energy Management Assistance or “Emma”), and barriers to participation

The Interview guide is provided in Appendix A.

The information from these focus groups was used to further our understanding of this customer population, provide further insight that can help explain the differences between the segments created from dataset clustering, and develop the quantitative research instrument for the telephone survey.

Telephone Survey

In the third phase of research, the research team completed 1,536 telephone survey interviews designed to augment the initial segmentation solutions with additional descriptive information about these different groups of customers. The survey inquired about key behavioral, motivational, attitudinal, circumstantial, situational, and demographic variables that were not available via these other sources but might assist in differentiating the different groups of customers within the low income population.

The survey sample frame included the population of SCE’s CARE-eligible customers. Since five of the segments initially determined by the dataset analysis were relatively small (less than 15% of the population) given the proposed sample size, the survey sample was stratified across the eight cluster-derived segments, and sampling was done randomly within strata. An “oversample” of interviews was completed for the five smallest segments in order to boost the number of completed interviews above 170 for each segment. Results were then weighted within each segment to match population proportions.

In total, each segment was represented by between 173 and 251 interviews, with oversample quotas ranging from 5 to 131 interviews. These sample sizes provide margins of error for each segment between 6.2% and 7.4% at a 95% confidence level.

Table 5: Telephone Survey Sample Sizes

Segment	Size	Proportional Sample Quota	Over-Sample	Total Sample Quotas	Margin of Error (95%)
1	21%	251	-	251	+/- 6.2%
2	17%	204	-	204	+/- 6.8%
3	16%	194	-	194	+/- 7.1%
4	14%	168	7	175	+/- 7.4%
5	14%	168	5	173	+/- 7.4%
6	9%	108	66	174	+/- 7.4%
7	5%	60	114	174	+/- 7.4%
8	5%	60	131	191	+/- 7.4%
Total	100%	1,213	323	1,536	

The interviews were completed using a Computer Assisted Telephone Interview (CATI) system between October 12 and November 8, 2010. Because the low income population includes not only English-speaking customers but those who speak languages other than English, a variable that indicates the customer’s language preference was used to identify customers with a Spanish-language preference. These Spanish-speaking customers represent approximately 30% of SCE’s low income population, so additional quotas within each of the eight segments were determined for customers with a Spanish-language preference. These customers were contacted and interviewed in Spanish. The average interview length was 21 minutes in English and 24 minutes in Spanish. Refusal rates were quite low at 31% among English speakers and 21% among Spanish speakers.

Survey topics included: demographics (e.g., age, gender, education, income, ethnicity, disabled person in home, number in household), home characteristics (e.g., type, square footage, own or rent, energy efficient features, type and age of AC), type and number of major appliances, type and number of major electronics, energy-rated attitudes (overall effort made to save energy, beliefs about success, self-described

obstacles, agreement/disagreement with attitude statements), energy-related behaviors (e.g., frequency of taking specific actions, HVAC temperature settings), connection with utility programs (e.g., overall opinion about utility EE programs, awareness and participation in specific EE programs), LIEE program (awareness, knowledge, participation, barriers), and information source preferences.

The telephone survey data were used to profile the eight cluster-derived segments to identify key behavioral, motivational, attitudinal, circumstantial, situational, and demographic variables that differentiate between the segments. In this way, the survey data were used to validate segment differences identified by the initial dataset variables, as well as identify additional relevant descriptive variables that contribute to differences among the segments.

Summaries of the survey data are found in Appendix B. The telephone survey questionnaire is in Appendix C.

Final Focus Groups

A final set of three 2-hour focus groups was conducted with customers from several higher usage segments, primary to better understand customer needs and barriers to participation that may be specifically tied to marketing and messaging relevant to the different groups.

The customers were randomly selected and recruited from SCE's population of CARE customers residing within 15 miles of the location of the group. Customers were further identified based on: (1) energy usage (only customers in the top 3 quintiles were recruited), and (2) segment membership (as determined from the quantitative research). Segments were grouped as follows:

- "Higher interest" segments: 4 and 7
- "Medium interest" segments: 3, 5, 6, and 8
- "Lower interest" segments: 1, 2 (excluded from these focus groups)

During recruitment for the groups, customers were asked additional questions to ensure that each group included people who fit the prototypical characteristics of each segment, including: number of people in the household, age, frequency of bill payment contacts, owners and renters, and income.

Locations and group composition are described in the table below. Because the number of groups was limited to 3, the program team had identified segments that were "higher interest," "medium interest," and "lower interest" in terms of the team's desire for more information from the different segments. Relative interest was based on a variety of factors including the potential need/benefit for particular segments – given what the program offers and the overall program goals. The program team anticipated that the "interest" allocations of various segments are not likely to remain static.

Table 6. Post-Segmentation Focus Group Locations

Date	Location	Group Composition	Language
Feb 16, 2011	Riverside	Higher & Medium Interest	English
Feb 17, 2011	Los Angeles	Higher Interest	English
Feb 17, 2011	Los Angeles	Medium Interest	English

Discussion topics included: overall energy habits and use (e.g., main uses of energy in the household, households habits and practices regarding energy use), efforts to conserve energy (and challenges in doing so), sources of assistance for dealing with high energy bills, perceptions and experiences concerning the LIEE program (e.g., awareness, interest, and barriers), review of LIEE outreach methods, and review of the LIEE enrollment process (Appendix D).

III. SEGMENTATION ANALYSES AND RESULTS

A. Database Analysis

For the first phase of research, Southern California Edison provided a dataset of service account-level information among the current CARE customer population to which program data, geographic data, and census data were appended. The dataset served as the basis for this analysis.

Results: Eight Segments

For the SCE low income segmentation solution, an 8-cluster solution was chosen. The eight clusters, or segments, can be classified into two broad groups based primarily on their average energy usage and secondarily on other differentiating characteristics. The segments are shown below in Table 2, along with the relative size of each segment among the low income population.

Table 7: Low Income Customer Segments

Segment	Name (Lower Energy Usage)	Percent of LIEE (CARE) Population
1	Low Use, Low Touch	21%
2	Young Inland Conservers	17%
3	Older Coastal Conservers	16%
4	Struggling Modest Renters	14%
Segment	Name (Higher Energy Usage)	Percent of LIEE (CARE) Population
5	Larger, Older Households	14%
6	High Use Newer Homeowners	9%
7	High Usage, Most Problems	5%
8	Less Involved Younger Homeowners	5%

In the analysis, the variance of each variable in the data set is indicated by the “r-square.” This value denotes the amount of influence a particular variable has had on creating the segments. As such, the higher the “r-square” value, the more that a particular variable has influenced the overall segment solution, and thereby is a stronger differentiating variable between the segments.

Results: Segment Differentiation

The following tables show the variables that were included in the clustering analysis, the variable’s mean values or proportions for each cluster (or segment), and the “r-square” value for the variable. Color coding indicates that the value for the cluster or segment is noteworthy because it is substantially different from the total population, which represents the mean or norm.

Pink indicates values that are below the “average” while green indicates that a particular value is above the average. The sample size is approximately 200,000, so the number of customers represented in each cluster or segment range from 10,000 to 42,000.

Because the sample sizes are so large, even very small and inconsequential differences are significant, so we call attention only to some of the more distinctive or descriptive variables in each of the segments, discussed below.

Electricity usage is a dominant variable (high “r-square”) in the cluster solution, with Segments 6 (High Use Newer Homeowners) and 7 (High Usage, Most Problems) being the highest users of electricity, and Segment 1 (Low Use, Low Touch) being the lowest users. Segments 2 (Young Inland Conservers), 3 (Older Coastal Conservers), and 4 (Struggling Modest Renters) are also lower users of electricity.

Table 8: Electricity Usage

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
E.usage.q1.2007										0.47
Mean monthly electricity usage in kWh for Q1 2007	466	197	368	373	422	637	928	705	552	
E.usage.q2.2007										0.55
Mean monthly electricity usage in kWh for Q2 2007	413	164	336	312	356	553	862	646	490	
E.usage.q3.2007										0.51
Mean monthly electricity usage in kWh for Q3 2007	624	209	596	417	507	830	1391	1027	749	
E.usage.q4.2007										0.54
Mean monthly electricity usage in kWh for Q4 2007	452	180	341	348	392	609	909	692	536	
E.usage.q1.2008										0.47
Mean monthly electricity usage in kWh for Q1 2008	474	190	339	373	420	646	921	711	553	
E.usage.q2.2008										0.55
Mean monthly electricity usage in kWh for Q2 2008	429	167	332	324	365	579	864	665	509	
E.usage.q3.2008										0.51
Mean monthly electricity usage in kWh for Q3 2008	632	208	586	417	510	838	1391	1041	749	
E.usage.q4.2008										0.54
Mean monthly electricity usage in kWh for Q4 2008	480	187	377	363	410	646	967	741	564	
E.usage.q1.2009										0.47
Mean monthly electricity usage in kWh for Q1 2009	463	188	346	368	407	633	897	693	532	
E.usage.q2.2009										0.53
Mean monthly electricity usage in kWh for Q2 2009	430	168	344	325	367	578	870	667	503	
E.usage.q3.2009										0.50
Mean monthly electricity usage in kWh for Q3 2009	623	214	585	421	512	823	1349	1015	753	
E.usage.q4.2009										0.51
Mean monthly electricity usage in kWh for Q4 2009	475	197	402	368	419	640	945	725	567	

Payment history is also very influential in discriminating between the segments. Segment 8 indexes extremely high on “sum of all payment events,” which is an indicator of frequency of using different payment methods. Disconnects and overdue fees are most common among Segments 4 (Struggling Modest Renters) and 7 (High Usage, Most Problems), resulting in lower SCE credit scores for these two segments (“credit score” is an SCE-created variable). Note that these variables help define these two segments.

Table 9: Payment History Indicators

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
PAYMNT										0.72
Sum of all payment method events	0.96	0.07	0.07	0.08	0.15	0.07	0.32	1.35	17.23	
COLL1										0.00
Sum of all overdue notices	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	
COLL3										0.15
Sum of all overdue fee events	0.31	0.06	0.07	0.07	0.80	0.07	0.31	1.96	0.36	
DISCON.NUM										0.14
Number of times disconnected	0.22	0.06	0.09	0.02	0.65	0.03	0.29	1.18	0.15	
CREDIT_SCORE										0.34
Mean credit score	786	831	755	862	672	857	738	602	775	

Variables that include participation in some of SCE’s non-energy efficiency programs indicate that Segment 7 (High Usage, Most Problems) includes more frequent participants in these programs. Segment 7 also indexes extremely high on the frequency of contact with SCE, as does Segment 4 (Struggling Modest Renters).

Table 10: SCE Program Participation (non-energy efficiency programs)

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
CONTACTS										0.71
Total number of contacts with SCE	14.75	5.25	7.45	3.76	28.70	4.98	20.94	87.26	10.62	
CAREF										0.07
Sum of all CARE/FERA events	1.64	1.36	0.95	1.84	1.88	1.92	1.72	2.36	2.00	
Energy assistance fund										0.01
No EAF	99.1%	99.6%	99.6%	99.6%	98.1%	99.5%	99.1%	96.2%	99.3%	
Energy Assistance Fund	0.9%	0.4%	0.4%	0.4%	1.9%	0.5%	0.9%	3.8%	0.7%	
Level Pay Plan										0.02
No LPP	96.6%	98.8%	99.0%	96.6%	97.4%	94.4%	93.5%	91.9%	93.9%	
Level Pay Plan	3.4%	1.2%	1.0%	3.4%	2.6%	5.6%	6.5%	8.1%	6.1%	
Medical baseline indicator										0.01
Not on Medical Baseline	97.4%	99.2%	98.8%	98.2%	98.1%	95.5%	93.3%	95.4%	97.6%	
On Medical Baseline	2.6%	0.8%	1.2%	1.8%	1.9%	4.5%	6.8%	4.6%	2.4%	
Enrolled in MyAccount										0.08
Not enrolled	85.0%	90.2%	92.8%	86.2%	85.7%	86.1%	83.5%	69.9%	44.6%	
Enrolled in MyAccount	15.0%	9.8%	7.2%	13.8%	14.3%	13.9%	16.5%	30.1%	55.4%	

Segments are also differentiated by climate zone. In part this is a function of their energy use, but not entirely. Some high users do reside in more temperate climate zones, just as some of the lower usage customers reside in non-temperate climate areas. Overall, though, Segments 1 (Low Use, Low Touch) and 3 (Older Coastal Conservers) are more coastal, while Segments 2 (Young Inland Conservers), 6 (High Use Newer Homeowners), and 7 (High Usage, Most Problems) are more likely residing in inland areas.

Table 11: Climate Zone and Housing Stock

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
Climate zones for Southern California										0.05
Extreme Costal (Santa Barabara, Newport Beach)	11.7%	20.2%	5.1%	15.6%	11.5%	10.0%	3.8%	6.2%	12.1%	
Inland Costal (Downey, Anaheim)	26.7%	42.1%	7.1%	36.6%	33.3%	22.7%	8.5%	20.1%	26.2%	
Inland Costal Vallies (Thousand Oaks, L.A., Pasadena)	19.1%	22.2%	10.0%	26.7%	17.4%	24.7%	12.3%	14.4%	21.1%	
Inland Vallies (San Bernardino, Riverside)	23.3%	10.8%	40.1%	13.7%	22.6%	23.2%	34.5%	30.7%	23.6%	
Southern Central Valley (Visalia, Bakersfield)	5.6%	1.8%	9.7%	3.1%	5.2%	6.4%	9.4%	8.1%	4.1%	
High Desert (Palm Desert, Barstow)	10.0%	2.2%	21.5%	3.4%	8.0%	8.9%	20.3%	16.3%	10.0%	
Low Desert (Palm Springs, Blythe)	2.7%	0.4%	5.1%	0.4%	1.2%	2.9%	9.6%	3.4%	2.0%	
High Mountains (Bishop, Big Bear)	1.0%	0.5%	1.6%	0.7%	0.8%	1.2%	1.6%	0.8%	1.1%	
Housing type										0.09
Single family	41.9%	29.2%	28.0%	52.8%	41.8%	59.1%	49.3%	44.9%	43.2%	
Tract	17.9%	4.0%	29.5%	10.4%	8.4%	24.4%	37.4%	26.5%	25.7%	
Multiple	37.5%	65.4%	38.7%	34.2%	47.7%	12.7%	9.2%	26.0%	28.8%	
Mobile	2.4%	1.1%	3.2%	2.6%	1.7%	3.6%	3.6%	2.2%	2.1%	
All others	0.3%	0.2%	0.6%	0.1%	0.3%	0.2%	0.5%	0.3%	0.3%	
PREMISE_DATE										0.12
Year in which service was established at premise	1975	1971	1984	1970	1973	1973	1981	1978	1977	
SA_YEAR										0.19
Year SA started	2003	2004	2007	2001	2004	2000	2003	2003	2004	

SCE’s “disabled” flag data shows that Segments 5 (Larger, Older Households), 6 (High Use Newer Homeowners), and 7 (High Usage, Most Problems) are more likely to include someone with a disability. Census data indicates that Segment 6 (High Use Newer Homeowners) are in larger, newer homes. Segment 2 (Young Inland Conservers) is also in newer homes. Segments 1 (Low Use, Low Touch) and 3 (Older

Coastal Conservers) are in the oldest homes. Segments 1 (Low Use, Low Touch) and 4 (Struggling Modest Renters) are more likely renters.

Table 12: SCE Flags and Census Data

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
Disabled resident flag										0.00
Not disabled	98.5%	99.2%	99.4%	98.8%	98.8%	97.5%	96.9%	97.5%	98.5%	
Disabled	1.5%	0.8%	0.6%	1.2%	1.2%	2.5%	3.1%	2.6%	1.5%	
Senior citizen flag										0.00
Not a senior citizen	98.6%	98.3%	99.4%	98.4%	98.9%	98.1%	98.3%	98.4%	99.4%	
Senior Citizen	1.4%	1.7%	0.6%	1.6%	1.1%	1.9%	1.7%	1.6%	0.6%	
roomsavg										0.23
Mean rooms per dwelling	4.5	3.7	4.9	4.3	4.1	4.9	5.3	4.9	4.8	
bltmed										0.15
Mean year houses built (2000 Census)	1970	1965	1977	1965	1967	1969	1976	1972	1971	
phhs175										0.08
Mean proportion of households under 175% of poverty	37.2%	43.9%	34.8%	37.4%	43.3%	31.7%	29.5%	35.0%	30.9%	
hhsizmd09										0.01
Mean household size (# of people)	3.16	3.18	2.98	3.25	3.26	3.21	3.09	3.18	3.03	
rpopden										0.19
Mean density (people per squar mile)	10,595	16,403	5,234	12,725	12,913	8,476	4,942	8,148	9,337	
prent										0.20
Mean percent renter	48.7%	65.2%	41.7%	50.7%	57.4%	36.8%	30.3%	41.4%	42.9%	
RuralCode#										0.08
Rural	15.7%	4.3%	31.3%	6.9%	11.0%	15.8%	33.2%	21.5%	14.7%	
Suburban	6.6%	2.8%	12.2%	4.6%	3.9%	7.6%	10.9%	7.2%	7.5%	
Urban	76.6%	92.3%	55.3%	87.5%	84.0%	75.2%	54.4%	70.2%	76.4%	
Not for general delivery	1.1%	0.6%	1.3%	1.1%	1.1%	1.4%	1.6%	1.2%	1.4%	

Customers in Segments 3 (Older Coastal Conservers), 5 (Larger, Older Households), 7 (High Usage, Most Problems), and 8 (Less Involved Younger Homeowners) are more stable (less likely to have moved recently. Nearly all those in Segment 2 (Young Inland Conservers) have moved recently.

Table 13: Indicator of Recent SCE Move-In or Move-Out

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
move status										0.11
No move	41.7%	32.9%	6.8%	64.1%	35.1%	68.4%	39.9%	53.8%	62.2%	
Moved in	25.6%	28.0%	41.3%	11.7%	31.5%	8.8%	25.7%	24.0%	37.8%	
Moved out	32.7%	39.2%	51.9%	24.3%	33.4%	22.8%	34.4%	22.3%	0.0%	

The lower usage Segments 1 (Low Use, Low Touch), 2 (Young Inland Conservers), 3 (Older Coastal Conservers), and 4 (Struggling Modest Renters) have higher proportions of Spanish language preference customers. Conversely, the four higher usage segments have fewer Spanish speakers.

Table 14: Language Preference Indicators

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
Language variable created from different sources										0.03
English	55.1%	47.1%	47.5%	54.8%	53.3%	61.9%	65.6%	68.7%	69.4%	
Spanish	29.6%	39.7%	28.7%	30.7%	36.4%	23.8%	18.7%	18.8%	13.2%	
Asian languages	3.9%	5.4%	2.0%	7.5%	0.9%	6.4%	1.5%	0.3%	4.1%	
Missing/unknown	11.4%	7.8%	21.8%	7.0%	9.4%	7.9%	14.2%	12.2%	13.3%	

Past participation in the LIEE program is more likely among members of Segments 4 (Struggling Modest Renters) and 7 (High Usage, Most Problems), while Segment 2 (Young Inland Conservers) are the least likely.

Table 15: LIEE and Other SCE Energy Efficiency Program Participation

8 Cluster Solution	Total	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7	Cluster 8	R-Square
Cluster Size	100%	21%	17%	16%	14%	14%	9%	5%	5%	
LIEE Participation										0.01
Non-participant	93.4%	94.6%	96.3%	92.1%	90.6%	92.6%	94.5%	90.0%	92.8%	
LIEE participant	6.6%	5.5%	3.7%	7.9%	9.4%	7.5%	5.5%	10.0%	7.2%	
nrec.applnc.recycle										0.01
Number of times participated in appliance recycling	0.04	0.02	0.01	0.05	0.04	0.07	0.05	0.06	0.05	
nrec.applnc.rebate										0.01
Number of times participated in appliance rebate	0.01	0.01	0.00	0.02	0.01	0.03	0.02	0.01	0.03	
nrec.mobile.home										0.00
Number of times participated in mobile home EE	0.01	0.00	0.00	0.02	0.00	0.02	0.01	0.00	0.00	
nrec.hees										0.01
Number of years participated in Energy Survey	0.02	0.01	0.00	0.02	0.01	0.03	0.03	0.02	0.04	

In sum, the eight segments were derived by clustering on utility-database information pulled from multiple databases, geographic, and census data. Specifically, half of the segments (5 through 8) are defined, in part, by high usage, so these groups represent greater opportunity for program measures to achieve more substantial savings. Two segments (4 and 7), including one with higher usage, represent customers with greater energy burden as evidenced by higher frequencies of bill payment problems. Interestingly, Segment 7 (High Usage, Most Problems) also has higher participation in SCE’s LIEE program and above average participation in Appliance Recycling (ARP), suggesting that SCE may be reaching these customers, yet the majority in this segment have not participated in the program and are likely to be good candidates for it. Segments are also differentiated on location (e.g., climate zone), housing stock, and the probability of a household member with a disability – all variables that are relevant to targeting for the LIEE program.

B. Initial Focus Groups

Another initial data collection effort involved 6 focus groups, with an average of 8 customers in each group. These groups occurred concurrent with the database segmentation analysis effort. The groups were conducted with CARE-enrolled customers representing the low income residential population.

The information from these focus groups was used to further our understanding of this customer population, provide further insight that can help explain the differences between the segments created from dataset clustering, and develop the research instrument for the telephone survey.

Focus Group Results

Although electricity is not top of mind for most people, it's clear that electricity permeates the homes of low income consumers, just as it does the homes of people across all socioeconomic strata. These consumers have little difficulty identifying the things that use electricity in their homes, and recognizing the multitude of benefits they receive from it.

Most low income household electricity usage goes beyond basic subsistence needs as well, since nearly all have all the conveniences that exist in society – cell phones, multiple TVs, computers, video games (among households with children), and large and small appliances.

When asked if they think they use more or less energy than their neighbors, customers in the groups were divided, even among the high usage groups conducted in the LA South Bay area. Reasons included:

- (1) Their lives are filled with more energy using equipment now than previously.
- (2) The number of people in the household. More people results in higher usage.
- (3) The amount of time they spend in their homes. More time at home leads to higher usage.
- (4) The presence of children in the home. Customers with children mentioned that their kids turn on and leave on all the lights, and/or often run multiple appliances at the same time (TV, computer, music), etc.
- (5) Some homes are difficult to keep at a comfortable temperature. They have insufficient insulation, leaks around windows and doors, and other issues that lead to high heating (coastal areas) and cooling (inland) bills.
- (6) The health of someone in the household. This includes an elderly relative or a spouse or child with a chronic condition that requires more consistent winter

heating or summer cooling, and in some cases the use of in-home medical equipment.

Despite their circumstances, just about everyone is interested in reducing their energy use, yet many of these low income customers find it difficult to give up or reduce the benefits that electricity provides, or to control their household's energy use. Specific barriers include:

- (1) Lack of financial resources to make improvements that require money up front.
- (2) Lack of control over their bill, over others in the household, or if renters over their physical environment.
- (3) Lack of more detailed knowledge (e.g., how much energy is used by each specific appliance) that would allow them to prioritize their additional efforts.
- (4) Lack of time and energy to take even more rigorous and consistent actions such as unplugging appliances and electronics.
- (5) Not wanting to give up some of the benefits of electricity – as one customer put it, “no one really wants to sit in the dark with candles”, but others simply don't want to wait for their computer to boot up so they leave it running.

Relative to homeowners, renters are even less willing or able to consider participating in the program or make changes to their home. Renters report the following additional concerns or barriers:

- (1) Being fearful their landlord could raise their rent if they request or receive any improvements.
- (2) A misperception that you need to be a homeowner to participate in a program like LIEE.
- (3) A perceptual barrier against changing something that they don't own – to the extent that some are even hesitant to change a light bulb. This is also one of the benefits of being a renter – not having to think about or deal with maintenance, repairs, or even simple upkeep.
- (4) Situations where the landlord paid the bill, so the renter had no incentive to save.

To a considerable degree, the LIEE program design and implementation employs strategies to address many of these barriers, however, more information, education, and marketing may further assist in overcoming some of these concerns. Also, the issues that renters face suggest that targeting landlords for program such as LIEE might be appropriate.

Customer Perceptions of LIEE/EMA

About half the customers in the focus groups had heard of Energy Management Assistance (EMA), although few knew it by name. A few customers in the groups were familiar with all aspects of the program (refrigerator, AC, weatherization/caulking, lights, etc.) but most seem to just know about bits and pieces. There's quite a bit of confusion or misunderstanding about EMA details as well, even among the participants.

Nonetheless, most said they would participate in a program such as EMA if the program were offered to them. However, some voiced skepticism about the program, and their hesitations about signing up. These include:

- Concerns that it's too good to be true. A few skeptics thought that the "free" offer that includes a home inspection might lead to additional repairs being identified that they would have to pay for.
- Believing they would not qualify. Even though all the respondents in the focus groups are CARE customers, many do not think they are low income so presume they would not qualify. A few were willing to take a chance by looking into the program anyway, but for many this presumption about not being qualified likely keeps them from taking the next step or even from responding affirmatively to proactive outreach.
- Skeptical about the quality of the appliances or work to be performed. Some customers presumed that getting something for free implies the item would be low quality – an off brand or too noisy.
- Improvements will not help much, or aren't worth the effort. Some felt that their home does not really need these types of improvements, such as caulking and weatherproofing, or that the improvements probably are not worth the effort of filling out an application, proving one's income, etc.
- Reluctance to take from others who need it more. Some customers expressed reluctance about the program out of concern that others probably need it more.
- Embarrassment of admitting to being low income. A few customers admitted that it's embarrassing to receive low income assistance.

Though customers brought up many barriers, most contend they would participate if the program might help them reduce their energy use. Some of these reported barriers indicate why, though the program may initially seem appealing, the percentage of customers who actually agree to participate when presented with the details of program participation is lower than might be expected. During the discussion, however, it was also clear that further explanation about the program and discussion about program details did often assist in overcoming these barriers, at least among those who have participated in EMA in the past.

C. Telephone Survey

The telephone survey followed the database segmentation and preliminary focus group research. As noted earlier, 1,536 telephone survey interviews were conducted to augment the initial segmentation solutions with additional descriptive information about these different groups of customers.

Results: Segment Descriptions

The survey results were tabulated with the segments serving as the basis for grouping respondents together, and the responses to each question were compared across all of the segments. Based on these comparisons and the results from the dataset analysis, brief descriptions of each segment follow, including tables that describe the variables that differentiate the segment from other segments. More detailed results are in Appendix B.

Note that in the following descriptions the term “average” refers to the mean of the population, and “above” or “below” average indicates that the segment is significantly different from the general population with respect to the designated characteristic.

Segment 1: Low Use, Low Touch (21% of the population)

These coastal, urban apartment dwellers are in some of the oldest and smallest dwellings. Though their homes are among the least energy efficient, they tend to be among the best energy conservers – they are motivated to use less energy both to save money and for the environment, and they believe they know what to do. It probably helps that they also have fewer energy consuming appliances and electronics, and most do not to have central air conditioning. As a group, they have the lowest income (relative to other low income customers), fewer household members, and they tend to be Hispanic and Spanish-speakers. This segment is also below average in SCE program participation and in frequency of contacting SCE, and have relatively few bill problems.

In the tables that follow, segment characteristics that are significantly different from the low income population as a whole are shown. For variable categories where no description is shown, the segment is no different from the population.

Table 16: Segment 1 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Very low	Housing Type:	Apt, duplex
Payment Problems:	Few	Characteristics:	Very small, older
Dwelling Characteristics:	Older, smaller	Own or rent:	Renters
Housing Type:	Multi-family	Energy Efficient Features:	Fewer
Geographic:	Urban, renters	Improvements Made:	--
Climate Zones:	Coastal	All Electric:	--
SCE Program Participation:	Very low	AC Type and Age:	None
Demographics		Appliances and Electronics	
Age:	--	Appliances:	Fewer
Household Size:	Smaller	Refrigerator Age:	--
Education/Income:	Lower	Electronics:	Fewer
Ethnicity:	Hispanic	Pool or Spa:	--
Language:	Spanish		
Disabled:	--		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	High
Have been successful:	Yes	Opinion About EE Programs:	Positive
Importances:	Environment	Ever Partic. in EE Program:	--
Obstacles:	Don't know	Programs: Yes	--
	--	Programs: No	Summer Discount
Attitudes:	Environment		
	Done all I can		
Energy-Related Behaviors		LIEE Awareness and Participation	
Always do this:	Turn off TV	Past LIEE participation:	--
	--	Home (past participants):	--
Don't always do this:	--	Sources of LIEE info:	Landlord
	--	Awareness of LIEE (non-part.):	Lower
HVAC on Hot Summer Days:	--	Barriers (non-participants):	Don't think need it
HVAC on Cold Winter Days:	--	Info source preferences:	Not Internet

Segment 2: Young Inland Conservers (17% of the population)

This segment is characterized as having younger families in small, newer homes in inland areas, who not surprisingly are more likely to have newer, central AC and newer refrigerators. They include an above average proportion of renters. Since they are inland, these customers mentioned heating and cooling as a main barrier to saving energy – which might explain their above average participation in the Summer Discount Plan (SDP). They also mentioned that having too many energy-consuming appliances and electronics is also a barrier – although as a group they are quite average regarding

the number of appliances and large electronic items (such as TV's) that they actually have. Despite their perceptions about their energy consumption, they are low energy users with very few bill payment problems.

Table 17: Segment 2 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Low	Housing Type:	--
Payment Problems:	Few	Characteristics:	Newer
Dwelling Characteristics:	Newer	Own or rent:	Renters
Housing Type:	Single fam, tract	Energy Efficient Features:	--
Geographic:	Rural/suburban	Improvements Made:	Yes
Climate Zones:	Inland	All Electric:	--
SCE Program Participation:	Very low	AC Type and Age:	Central AC, newer
Demographics		Appliances and Electronics	
Age:	18-44	Appliances:	--
Household Size:	Larger	Refrigerator Age:	Newer
Education / Income:	--	Electronics:	Game consoles
Ethnicity:	--	Pool or Spa:	--
Language:	--		
Disabled:	No		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	--
Have been successful:	--	Opinion About EE Programs:	--
Importances:	Comfort	Ever Partic. in EE Program:	--
Obstacles:	Heating/Cooling	Programs: Yes	Summer Discount
	--	Programs: No	Appl. Recycling
Attitudes:	--		
Energy-Related Behaviors		LIEE Awareness and Participation	
Always do this:	--	Past LIEE participation:	Lower
	--	Home (past participants):	Previous home
Don't always do this:	--	Sources of LIEE info:	--
	--	Awareness of LIEE (non-part.):	Lower
HVAC on Hot Summer Days:	Warmer	Barriers (non-participants):	--
HVAC on Cold Winter Days:	--	Info source preferences:	Email

Segment 3: Older Coastal Conservers (16% of the population)

These customers are similar to Segment 1, with the exception that they tend to be older homeowners rather than younger renters. Located in coastal areas, their homes are older and among the least energy efficient, yet they keep their energy usage below the

average. It probably helps that most don't have central AC, but they also don't perceive that they have obstacles to conserving (even with their older homes they are less likely than any other segment to believe that the condition of their home is an obstacle). Those who do have AC tend to set it warmer in the summer than other segments.

Relative to others, they have the fewest bill payment problems, the lowest percentage of past EE program participation, and the highest proportion (along with segment 1) who believe they've been successful in conserving energy. Likewise, this segment has relatively few household members. Despite being older, they tend to have a lower incidence of health problems, too.

Table 18: Segment 3 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Low	Housing Type:	NOT Apt
Payment Problems:	Very few	Characteristics:	Older
Dwelling Characteristics:	Older	Own or rent:	Owners
Housing Type:	Single-family	Energy Efficient Features:	Fewer
Geographic:	Urban	Improvements Made:	No
Climate Zones:	Inland coastal	All Electric:	--
SCE Program Participation:	--	AC Type and Age:	None
Demographics		Appliances and Electronics	
Age:	65+ years	Appliances:	--
Household Size:	Smaller	Refrigerator Age:	Older
Education / Income:	Lower	Electronics:	Fewer
Ethnicity:	--	Pool or Spa:	No
Language:	--		
Disabled:	--		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	High
Have been successful:	Yes	Opinion About EE Programs:	--
Importances:	--	Ever Partic. in EE Program:	No
Obstacles:	Don't know	Programs: Yes	--
	--	Programs: No	EE Rebates
Attitudes:	Not bill worries		
	Not health issues		
Energy-Related Behaviors		LIEE Awareness and Participation	
Always do this:	Turn off lights	Past LIEE participation:	--
	--	Home (past participants):	Current home
Don't always do this:	--	Sources of LIEE info:	Direct mail
	--	Awareness of LIEE (non-part.):	--
HVAC on Hot Summer Days:	--	Barriers (non-participants):	--
HVAC on Cold Winter Days:	Cooler	Info source preferences:	Not Internet

Segment 4: Struggling Modest Renters (14% of the population)

This segment includes renters in smaller homes (high proportion of apartments) with fewer energy efficient features and fewer actions taken to improve this (likely because they are renters). It includes the highest proportion of all electric homes and a high proportion of window AC's, but relatively few appliances or other electronics. Though energy usage is moderate overall, this segment has the second highest rate of bill payment problems.

Demographically, this segment does not differ significantly from other groups of low income customers, with the exception of a few differences. They have a slightly higher proportion of Hispanic and African-American households as well as relatively more households who report someone in the household is disabled. Barriers to reducing energy usage are similar to those noted in the overall low income population. Moreover, this segment is not concentrated in a specific geographic location.

Table 19: Segment 4 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Moderate	Housing Type:	Apartment
Payment Problems:	Frequent	Characteristics:	Small
Dwelling Characteristics:	--	Own or rent:	Renters
Housing Type:	Multi-family	Energy Efficient Features:	Fewer
Geographic:	Renters	Improvements Made:	--
Climate Zones:	--	All Electric:	Yes
SCE Program Participation:	--	AC Type and Age:	Window
Demographics		Appliances and Electronics	
Age:	--	Appliances:	Fewer
Household Size:	--	Refrigerator Age:	--
Education / Income:	--	Electronics:	TVs, Cable/DVR
Ethnicity:	Hispanic, Af-Am	Pool or Spa:	--
Language:	Spanish		
Disabled:	Yes		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	--
Have been successful:	--	Opinion About EE Programs:	--
Importances:	Saving money	Ever Partic. in EE Program:	--
Obstacles:	--	Programs: Yes	--
	--	Programs: No	Summer Discount
Attitudes:	Bill worries		
	Could use less		

Energy-Related Behaviors

Always do this:	--
	--
Don't always do this:	--
	--
HVAC on Hot Summer Days:	Cooler
HVAC on Cold Winter Days:	--

LIEE Awareness and Participation

Past LIEE participation:	Higher
Home (past participants):	--
Sources of LIEE info:	--
Awareness of LIEE (non-part.):	--
Barriers (non-participants):	Don't think need it
Info source preferences:	Phone

Segment 5: Larger, Older Households (14% of the population)

This segment has high energy usage, in part because they are in larger, older homes. Although they tend to have more EE features than others including relatively newer AC units. They are likely to be homeowners (not renters) who have lived in their current residence longer. Very few have had bill payment problems.

Consistent with being homeowners and with their longevity, these customers tend to be older. A higher-than-average proportion are on medical baseline and the Level Payment Plan (LPP). Their household size tends to be larger – perhaps with older children or multiple generations in the home, and/or renting out rooms to non-related household members. They are geographically dispersed.

Customers in this segment are more motivated by saving money on their bill than by environmental concerns. Perhaps because of their larger household sizes, cooperation from others in the home is reported to be an obstacle to reducing energy use.

Table 20: Segment 5 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)	Home Characteristics
Energy Usage: High	Housing Type: Single-family
Payment Problems: Very few	Characteristics: Large, older
Dwelling Characteristics: --	Own or rent: Owners
Housing Type: Single-family	Energy Efficient Features: More
Geographic: Owners	Improvements Made: No
Climate Zones: --	All Electric: --
SCE Program Participation: Medical, LPP	AC Type and Age: Central AC, newer
Demographics	Appliances and Electronics
Age: 65+ years	Appliances: Many
Household Size: --	Refrigerator Age: Older
Education/Income: --	Electronics: TV's, Desk Cptrs
Ethnicity: --	Pool or Spa: --
Language: --	
Disabled: --	

Energy-Related Attitudes

Always try to save:	--
Have been successful:	--
Importances:	Saving money
Obstacles:	Cooperation
	--
Attitudes:	--

Connection with Utility Programs

Satisfaction with SCE:	Lower
Opinion About EE Programs:	--
Ever Partic. in EE Program:	--
Programs: Yes	--
Programs: No	--

Energy-Related Behaviors

Always do this:	--
	--
Don't always do this:	--
	--
HVAC on Hot Summer Days:	--
HVAC on Cold Winter Days:	--

LIEE Awareness and Participation

Past LIEE participation:	--
Home (past participants):	--
Sources of LIEE info:	--
Awareness of LIEE (non-part.):	--
Barriers (non-participants):	--
Info source preferences:	--

Segment 6: High Use Newer Homeowners (9% of the population)

This segment has the highest energy usage. They have physically larger homes and the largest average household size (number of people) within the inland valley and desert regions. Their homes are among the newest among the low income segments, with a higher proportion of EE features for the home. Demographically, these customers tend to be homeowners, middle aged (45-64), higher income, and with an above average proportion of someone who is disabled in the household, but they do not have significantly more payment problems relative to some of the other segments.

Also contributing to high energy use, these customers tend to live inland in the hotter summer climate zones, are more likely to have central AC and evaporative coolers, they have more appliances and electronics, and place more importance on “comfort” relative to saving money or the environmental concerns.

They have above average participation in Home Energy Efficiency Surveys (HEES) and the Summer Discount Plan (SDP), suggesting they are both aware of and interested in reducing their consumption. They also believe they could do more to reduce their usage, but their larger households make cooperation from others is a significant barrier.

Table 21: Segment 6 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Ultra high	Housing Type:	Single-family
Payment Problems:	--	Characteristics:	Large, newer
Dwelling Characteristics:	Newer, larger	Own or rent:	Owners
Housing Type:	Single-fam, tract	Energy Efficient Features:	More
Geographic:	Rural, owners	Improvements Made:	--
Climate Zones:	Inland, desert	All Electric:	--
SCE Program Participation:	Medical, LPP	AC Type and Age:	Central AC, Evap
Demographics		Appliances and Electronics	
Age:	44-65 years	Appliances:	Many
Household Size:	Larger	Refrigerator Age:	--
Education / Income:	Higher	Electronics:	Many
Ethnicity:	--	Pool or Spa:	Yes
Language:	English		
Disabled:	Yes		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	Lower
Have been successful:	No	Opinion About EE Programs:	Less positive
Importances:	Comfort	Ever Partic. in EE Program:	--
Obstacles:	Cooperation	Programs: Yes	HEES, SDP
	--	Programs: No	--
Attitudes:	Not environment Could do more		
Energy-Related Behaviors		LIEE Awareness and Participation	
Always do this:	Run applncls. full	Past LIEE participation:	--
	--	Home (past participants):	--
Don't always do this:	Turn off TV	Sources of LIEE info:	Ads
	Close ducts	Awareness of LIEE (non-part.):	Higher
HVAC on Hot Summer Days:	--	Barriers (non-participants):	Not sure how to sign up
HVAC on Cold Winter Days:	--	Info source preferences:	Internet

Segment 7: High Use, Most Problems (5% of the population)

This segment has the second highest electricity usage among the eight groups, but the highest incidence of bill payment problems. They are predominantly renters with larger household sizes in the inland climate zones – they are average regarding the age of their home, but are above average for past participation in LIEE and above average regarding their incidence of energy efficiency improvements having been made while living there. Also, they are more likely to be on medical baseline and LPP.

While these households tend to have an average number of appliances (relative to other segments) but they have significantly more electronics (TV's, computers, game consoles, etc.)

They tend to have AC, with the highest incidence of swamp coolers of all the segments. They place above average importance on comfort (rather than saving money on their bill or the environment), and they report that cooperation from others is a barrier (similar to other segments with larger household sizes). Regarding the energy behaviors, they do not always turn off lights or TVs when not in use. Consistent with their payment histories and medical baseline participation, they also have bill worries and health concerns.

Table 22: Segment 7 Differentiating Variables and Descriptors

Segment Determinants (<i>SCE and Census Data</i>)		Home Characteristics	
Energy Usage:	Very high	Housing Type:	--
Payment Problems:	Frequent	Characteristics:	--
Dwelling Characteristics:	--	Own or rent:	Renters
Housing Type:	Tract	Energy Efficient Features:	--
Geographic:	--	Improvements Made:	More
Climate Zones:	Inland	All Electric:	--
SCE Program Participation:	LIEE, med, LPP	AC Type and Age:	Evaporative
Demographics		Appliances and Electronics	
Age:	44-65 years	Appliances:	--
Household Size:	Larger	Refrigerator Age:	--
Education / Income:	--	Electronics:	Many
Ethnicity:	African-American	Pool or Spa:	--
Language:	English		
Disabled:	Yes		
Energy-Related Attitudes		Connection with Utility Programs	
Always try to save:	--	Satisfaction with SCE:	Lower
Have been successful:	No	Opinion About EE Programs:	--
Importances:	Comfort	Ever Partic. in EE Program:	Yes
Obstacles:	Cooperation	Programs: Yes	--
	--	Programs: No	--
Attitudes:	Bill worries		
	Health issues		

Energy-Related Behaviors

Always do this:	--
	--
Don't always do this:	Turn off lights
	Turn off TV
HVAC on Hot Summer Days:	--
HVAC on Cold Winter Days:	--

LIEE Awareness and Participation

Past LIEE participation:	Higher
Home (past participants):	--
Sources of LIEE info:	--
Awareness of LIEE (non-part.):	--
Barriers (non-participants):	Not sure how to sign up
Info source preferences:	Direct mail, phone

Segment 8: Less Involved, Younger Homeowners (5% of the population)

The most affluent of the segments, these customers tend to be younger homeowners, with larger household sizes. They have more appliances and more electronics than the average LI customer. They are more likely to have participated in energy efficiency rebates and the Home Energy Efficiency Survey (HEES) program. Heating and cooling is their main obstacle, and to this end they do tend to set their thermostats relatively higher during summer. This segment is not unusually higher or lower with respect to payment problems.

Relative to others, this segment is less engaged in energy since they are less likely to take specific actions to reduce energy use, and less likely to report having been successful in reducing their energy use (perhaps because they are not trying to save energy).

Table 23: Segment 8 Differentiating Variables and Descriptors

Segment Determinants (SCE and Census Data)		Home Characteristics	
Energy Usage:	Moderate	Housing Type:	--
Payment Problems:	--	Characteristics:	--
Dwelling Characteristics:	--	Own or rent:	Owners
Housing Type:	--	Energy Efficient Features:	--
Geographic:	--	Improvements Made:	--
Climate Zones:	--	All Electric:	--
SCE Program Participation:	MyAcct, LPP	AC Type and Age:	Central AC
Demographics		Appliances and Electronics	
Age:	18-44 years	Appliances:	Many
Household Size:	Larger	Refrigerator Age:	--
Education / Income:	Higher	Electronics:	Many
Ethnicity:	White	Pool or Spa:	--
Language:	English		
Disabled:	No		

Energy-Related Attitudes

Always try to save:	No
Have been successful:	No
Importances:	--
Obstacles:	Heating/cooling
	--
Attitudes:	Less engaged

Connection with Utility Programs

Satisfaction with SCE:	--
Opinion About EE Programs:	Positive
Ever Partic. in EE Program:	Yes
Programs: Yes	Rebates, HEES
Programs: No	--

Energy-Related Behaviors

Always do this:	--
	--
Don't always do this:	Most EE actions
	--
HVAC on Hot Summer Days:	Warmer
HVAC on Cold Winter Days:	--

LIEE Awareness and Participation

Past LIEE participation:	--
Home (past participants):	--
Sources of LIEE info:	SCE website
Awareness of LIEE (non-part.):	Lower
Barriers (non-participants):	Someone else needs it more
Info source preferences:	Email, Internet

D. Final Focus Groups

Following the segmentation analyses, three additional customer focus groups were completed among customer segments considered medium and higher “interest”. These segments (segments 3-8) were selected for the focus groups to enable the team to learn more about segment-specific issues and potential messaging for these initial target groups which tended to have higher usage.

Focus Group Results

To reiterate, based on who was included in the groups, the forthcoming discussion regarding the focus group results are likely to pertain to the higher usage customer groups.

Household Energy Practices and Barriers

Most customers are relatively knowledgeable about their household’s energy usage. However, while they described themselves as active energy conservers, relatively few (about 3 out of ten) seem to be doing “all they can” such as unplugging things when they are not using them, diligently turning off lights when they are not in the room, and ensuring that others in the household are doing the same.

- The perception that they would “do without” the benefits of their electricity use is a barrier for many.
- Renters admitted they are hesitant to contact their landlords about energy-related issues. They don’t want to give their landlord a reason to increase their rent.
- Some mentioned a lack of time (being busy, it’s not a priority).
- For bigger households, it’s difficult to control others in the home.

Reducing the electric bill is the main motivation for everyone. A few also agree that they want to use less energy for environmental reasons, to avoid rolling blackouts, and because it’s the right thing to do, but these are secondary.

Outside Assistance

Before discussing the LIEE program, participants were asked what type of help they would want if they felt their bill was too high. The types of help that customers brought up included:

- Financial. Participants mentioned CARE and HEEP. Interestingly, all of the participants were recruited from SCE’s CARE customers, yet not all seemed to know (or admit) that they were on the program.

- Material. Some of those with old refrigerators mentioned that getting a new one would be a big help, while others mentioned that insulation, a new air conditioner, and new windows would help.
- Education. Though not mentioned unprompted, participants agree that they would appreciate more information or energy education-related assistance including reminders and helpful hints about things they can do to save more energy and information that tells them how much energy different things use.

Although most customers are aware of at least one SCE program, their knowledge about programs is limited and sometimes incorrect. Customers often do not know the correct names of the programs, get various programs confused with one another, are not aware of the details of a program, and/or are not aware of various existing programs. In addition, quite a few customers report that programs can run out of funds. Because of this belief, they do not follow up if they don't hear back from SCE about a program or an application.

Perceptions About The LIEE Program

Most customers have heard of the LIEE program, and they know about the basics of the program, although they are not familiar with the name.

Several customers report experiences with regard to trying to participate, but not being successful. These experiences suggest that, in some cases, when customers pursue program participation their limited knowledge and/or interest result in them eventually not following through with the process or inquiring about the status of their application.

- This reinforces the fact that the onus may be on SCE and the program contractors to be proactive in following up with customers who express a more "mild" interest in the program.

Several hurdles are identified with regard to preventing customers from moving to the next step in the participation process. These include:

- Income qualification. Most low income customers report that they don't have a problem providing their income documentation, however, some report that they do not bother to apply because they presume that they won't qualify.
- Landlord approval. Most renters don't want much contact with their landlord, so landlord approval and sign-off can be off-putting.
- Perceptions about funds availability. A few customers believe that SCE's programs are for limited periods of time (based on funds availability). As a result, this belief can discourage people from even applying, and from not following up once they do apply.

- Scheduling an appointment. In many low income households, the head of household works outside the home. Scheduling an appointment time for an in-home qualification visit can be perceived to be a hassle.

In sum, these barriers represent a variety of perceived “hassles” related to initiating and participating in the program. Customers desire an easy, stress-free, reliable process.

Methods of Promoting the LIEE Program

During the focus groups, customers were asked about several methods of promotion. The preferred methods with very few negatives include:

- Separate letter. Nearly everyone liked this method. They also suggested that it not look like marketing material, but instead something more official, like a social security check.
- Automated phone call. Although not many like telemarketing calls, most customers were receptive to this idea, especially because it would allow them to sign up immediately during the call (after answering a few qualification questions).
- Radio advertising. Customers who spend a lot of time in their cars think that radio advertising is a great way to reach them.
- Community events. Many customers in the focus groups said they attend community events on occasion to learn about useful local services.

Other methods that are considered effective and preferred for some, but received some negative feedback include:

- Email messages. Some customers in the groups said they like to receive information via email, but most said no. Those who would agree to email suggested that they only get sent something every 3 to 6 months.
- Door-to-door. Some customers don't open their doors to people they don't know for security reasons, while others said they are not home very often so would probably miss out.
- Flyer left at their door. Some customers like this idea, but others said they don't read flyers.
- Inserts in coupon packs (e.g., Val-Pack). Most said they don't read these, and didn't think SCE's LIEE program was a good fit.

The LIEE Educational Component

While most low income customers said they would be receptive to educational information as part of the program, they desire concise and “new” information that may help them reduce their energy bill.. Customers suggest: (1) a checklist for energy conservation (personal behaviors and physical improvements that can help them save energy), and (2) information about the amount of energy that is used by specific appliances.

Other ideas that generated some interest include:

- Provide an incentive to learn – like a gift card or free CFLs.
- Provide educational information, such as a DVD, for both adults as well as perhaps something for children.
- Check back periodically, after the LIEE upgrades have been completed.

Program Messaging

At the end of the focus groups, participants were given a list of messages that could be included in marketing materials. Customers were most receptive to more functional and descriptive messages such as.:

- The program provides energy-saving appliances and services including refrigerators, home weatherization, and energy efficient light bulbs.
- SCE will pay all costs of purchasing and installing the appliances for the program.
- Helps your household use energy more efficiently.

Other elements that could assist customers with signing up include:

- It’s easy to participate – just call Southern California Edison or go to SCE.com and complete an online application.
- Both homeowners and renters can participate.
- Customers qualify based on their household income.

The types of messages that received mixed responses (some liked them, others didn’t) and in some cases were reported to have negative connotations include:

- The program is FREE to participants. Free had the connotation that there might be some “catch” or that you might need to buy something else.

- Helps your household use less energy. Customers don't want to do without, which this statement implies.
- The program helps ensure resources for future generations. Most felt this is not relevant to them.
- The program helps you reduce your impact on the environment. This statement is okay, but not very motivating.

Customers disliked the messages that infer potential reasons they may be ineligible to participate in the program. They felt that these requirements should be explained after the customer signs up for the program:

- You will need to provide proof of income.
- Renters will need to submit a form signed by their landlord.

During the discussions, customers also reiterated a salient issue is not having enough money to do the things they want to do. Messaging that includes the notion that if they are able to use energy more efficiently, they may be able to do more of the things they want to do is likely to resonate with this group.

IV. ADDITIONAL RELEVANT FINDINGS ON THE SCE LIEE/EMA PROGRAM

In addition to providing information about each of the eight segments, the study provides insights with regard to SCE’s LIEE program. The following section highlights some additional findings garnered from both the telephone survey (shown in the data tables below) and focus group discussions.

LIEE Program Awareness and Knowledge

The phone survey found that almost half (49%) of low income customers claim to have heard of the LIEE program (Table 24). Of these customers, one in three (16% of the total) report having participated before. Program awareness is similar across the segments.

Table 24: Awareness of LIEE Program (aka Energy Management Assistance)

Response	Percent
	(n=1,253) M.E. = +/- 2.7%
Aware of LIEE	49%
Participated	16%
Not Participated	33%
Not Aware of LIEE or Not Sure	51%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence
 “Which of the following programs have you participated in? (LIST OF EE PROGRAM)”
 “Have you heard of this ‘emma’ program that includes weather stripping, insulation, refrigerators, and such?”

Those who are aware but have not participated (33% of the total low income population) were then asked about their level of knowledge about the program (Table 25). Nearly half of those (45%) who are aware but have not participated say they don’t know anything about the LIEE program (other than they have heard the name – Energy Management Assistance or “emma” – or recognized a short description of it), while another one in four (28%) said they don’t know enough about it to make a decision (or to sign up).

Among those who report having some awareness of the program but not enough to make a decision to participate, some report having tried in the past and not been successful while others report having decided against participating in the program.

**Table 25: Knowledge of the LIEE Program
(among those aware of LIEE who have not participated)**

Response	Percent
	(n=401) M.E. = +/- 4.9%
Know nothing about it, or “don’t know”	45%
Don’t know enough to make a decision	28%
Decided against it	10%
Attempted but unable to participate	17%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence “Which of the following best describes what you know about this program?”

These data were supported by the focus group discussions in which the majority of customers who are aware of the LIEE program contend that they don’t know too much about it. Some have heard about the program but don’t know any details, they know only bits and pieces about it, or their knowledge includes incorrect beliefs. Even participants or those who attempted to participate but were told they did not qualify do not know much about program details. For example, a few customers in the focus groups who were aware that they might qualify for a free refrigerator were unaware that the program offers weatherization.

A related issue is that once customers find out about the program, their lack of more detailed knowledge about the program may prevent them from taking the next step or following through with their interest in the program. For example, one customer in a focus group who said he “signed up” said that he did not hear back from SCE, so presumed, incorrectly, that the program either ran out of funds or that his household did not qualify, so he did not proactively pursue it.

These results suggest that awareness of the program still has room for improvement. Awareness of the CARE program is considerably higher as may be presumed by the high participation rate of CARE. Therefore, it would be reasonable to strive to raise the awareness of the LIEE program above its current level. In addition, among those aware of the program, many don’t know enough to take action. Simply raising the awareness is not enough unless customers know what is needed on their part to actually apply for the program – such as calling their utility or going online to get more information or to sign up. The qualitative discussions also revealed that in many cases customers are not very proactive, so the onus is on SCE to continue to actively pursue them both for enrollment and the follow-up steps to ensure they receive measures that they qualify for.

Preferred LIEE Information Sources

Customers in the survey (as well as in the focus groups) were asked their preference regarding communications from SCE about the LIEE program. Results from the survey (Table 26) indicate that printed material from SCE is most preferred.

**Table 26: LIEE Information Source Preferences
(multiple responses accepted)**

Response	Percent
	(n=1,494) M.E. = +/- 2.5%
SCE Separate Mail	68%
SCE Bill or Bill Inserts	40%
Phone Call	18%
Internet / Websites (non-SCE)	12%
News: TV / radio	7%
Email	6%
SCE employees / in-person	4%
SCE Advertising: TV / radio	4%
SCE Website	3%
Newspapers	2%
Word-of-mouth	1%
Community / assistance organization	1%
Contractors	<1%
Stores / Retailers	<1%
Other	2%
No preference	1%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence
 “What is the best way for SCE to get information to you about saving energy or about their programs?”

These results suggest that increasing program awareness through communications can continue to rely on mail campaigns. Direct mail is customers’ preferred method, followed by bill inserts. Although direct mail and inserts are not always read, of the research suggests that many customers do read materials they receive in the mail from Southern California Edison. Printed material also makes it easier to take action – applications, phone numbers, and website addresses can all be included. A few customers report they save printed materials for future reference as well.

Past program participants and those who had heard of the program before were asked how they learned about the program (Table 27). From the telephone survey, the number one answer was word-of-mouth (from friends, neighbors, or family). This is also supported from the qualitative findings. Program advertising and representatives going door-to-door were also cited as ways customers learned about the program.

**Table 27: Sources of Information About LIEE
(among past LIEE participants or aware of LIEE)**

Response	Percent
	(n=639) M.E. = +/- 3.8%
Friend/neighbor/family	32%
Saw/heard ad	17%
Rep at my door	14%
Bill insert	8%
Direct Mail	7%
Utility website	3%
Phone call	3%
From another program	2%
From county / city / senior center	2%
Landlord	2%
Other sources	5%
Don't know or don't recall	6%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence “How did you learn about this program?”

A conclusion is that mail communications can and should be augmented by more personal, direct contact methods. In both the focus groups and the phone survey, customers report they would like to learn about the program via: (1) telephone contact (including automated telephone calls), (2) email (although some are hesitant about getting too many messages so prefer just one every few months), and (3) community events (many low income people attend local community events because they are seeking assistance resources so the LIEE program is a natural fit here).

The limitations of other outreach methods that appeal to some customers were described in the focus groups. These include:

- In-Person (door-to-door): some people don't open their doors to people they don't know, or they are not home very often so would miss out
- Printed material left at the door (e.g., flyers): not everyone reads them
- Inserts in coupon packs (most don't read them and don't think the LIEE program is a good fit).

Word-of-mouth has been a common way that customers learn about the program. As a result, strategies to encourage word-of-mouth might be useful to consider. For example, a “refer-a-friend” program could be established. Likewise, the use of actual testimonials could be effective for overcoming customer hesitations about signing up.

LIEE Program Barriers

Those who know something about the program were asked their reasons for not signing up. Reasons were first identified in the pre-segmentation focus groups and then

validated in the quantitative survey. The quantitative survey results are shown below (Table 28).

**Table 28: Reasons Not Signed Up for LIEE
(among those who know something about LIEE but have not participated)
(multiple responses accepted)**

Response	Percent
	(n=150) M.E. = +/- 8.0%
Not sure how to sign up	44%
Don't think would qualify	38%
Someone else needs it more	36%
Don't think home needs it	35%
Doubt the workmanship	17%
Doubt appliance quality	14%
Some other reason	19%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence "Which of the following are reasons that you've not signed up for the 'emma' program?"

The main reasons customers did not sign up, in order of frequency of mention, include: not sure how to sign up, don't think they will qualify, someone else probably needs it more, don't think they will need it, doubt the workmanship, and doubt the appliance quality.

If not already employed, program marketing and design may be improved with any/all the following:

- Directions on how to sign up, including a direct call to action that takes customers to the next step.
- Income requirements so customers can readily determine their eligibility.
- Information that makes it clear that the program is not "all or nothing" in that even if the household does not need or qualify for all the measures, many households will benefit from some aspect of the program.

The program may also want to consider:

- The use of testimonials to overcome customer concerns about program quality (e.g., workmanship, appliances, etc.) or "it's too good to be true."
- Modify or add program measures to increase program appeal and to be perceived to be more relevant to more households. Ideas for program changes include: (1) add measures to provide households with more control, such as smart power strips and timers, and (2) enhance program education to target different audiences such as children, teens, seniors, disabled, etc.

Renters face additional barriers. In particular, since most renters are hesitant to contact their landlord, the program may consider:

- Developing marketing materials targeted to renters that can address their hesitations about contacting their landlord, and about making changes to a physical structure that they don't own.
- Adding program measures that do not require landlord approval, such as plug-in control devices or an enhanced CFL program that provides not only initial bulbs but replacements when the originals burn out.

LIEE Program Messaging

In the telephone survey, LIEE participants were asked why they signed up for the program (Table 29). Saving money (25%) and saving energy (21%) were mentioned as the top two reasons, while receiving the free measures (refrigerator, light bulbs, weather stripping, etc.) were mentioned by about one in three participants.

Table 29: Main Reasons for Signing Up for LIEE (among past LIEE participants)

Response	Percent
	(n=239) M.E. = +/- 6.3%
Save money	25%
Save energy	21%
Get refrigerator	16%
Get light bulbs	10%
Get weather stripping	9%
Get a swamp cooler	3%
Limited income	3%
Help environment	3%
Discount on bill	3%
Windows	3%
Medical condition	3%
Other reasons	25%

Margin of error is determined based on the sample size at expected proportion of 50% at 95% confidence "What were the main reasons that you signed up for or participated in this program? Please tell me whatever details you remember about how you learned about the program and about what the program offers that prompted you to sign up."

Program messaging could make use of these top of mind and salient reasons, for example with a "save money without spending any" message. Note that the focus group discussions suggested that "saving energy" implied "doing without" for some people, so might not be as motivating as saving money.

In the focus groups, customers responded most favorably to messages that are more functional and descriptive of the program:

- The program provides energy-saving appliances and services including refrigerators, home weatherization, and energy efficient light bulbs.
- SCE will pay all costs of purchasing and installing the appliances for the program.
- Helps your household use energy more efficiently.

Other sign-up message elements that are important to continue to include are:

- It's easy to participate – just call Southern California Edison or go to SCE.com and complete an online application.
- Both homeowners and renters can participate.
- Customers qualify based on their household income.

Messages that highlight potential hurdles to participation (e.g., statements about proof of income being required, renters needing landlord's signature) should not be "lead" copy items, but rather included after the program benefits have been described.

As noted above, customers also reiterated a salient issue is not having enough money to do the things they want to do. Messaging that includes the notion that if they are able to use energy more efficiently, they may be able to do more of the things they want to do is likely to resonate with this group.

V. CONCLUSIONS

The research focused on two overarching objectives: (1) developing a segmentation of the low income customer population, and (2) providing information to support program marketing and, possibly, design.

Specific recommendations follow. These recommendations do not imply that SCE has not been or is not currently addressing these issues, but rather that these issues should be considered when developing future plans. Also, the recommendations are intended to be directional, in part because this research did not include a process evaluation. All recommendations need to be considered within the context of feasibility, cost effectiveness, and any other relevant criteria.

The LIEE segmentation research identified eight customer segments: four with lower electricity usage and four with higher usage.

Table 30: Low Income Customer Segments

Segment	Name (Lower Energy Usage)	Percent of LIEE (CARE) Population
1	Low Use, Low Touch	21%
2	Young Inland Conservers	17%
3	Older Coastal Conservers	16%
4	Struggling Modest Renters	14%
Segment	Name (Higher Energy Usage)	Percent of LIEE (CARE) Population
5	Larger, Older Households	14%
6	High Use Newer Homeowners	9%
7	High Usage, Most Problems	5%
8	Less Involved Younger Homeowners	5%

In sum, each low income customer in the service territory can be assigned to one of the eight segments, and identified segments can be targeted through direct mail or other direct contact methods. Additionally, SCE may want to utilize variables in the dataset to further screen members of a segment for even more precise targeting, segment members can be located geographically to facilitate a geographic implementation plan, and the dataset can be refreshed periodically to keep it current.

Segmentation Recommendations

In order to further the objectives of improving targeting and outreach activities, the following recommendations should be considered:

- Classify the CARE population into the eight segments. Because the segments were determined using variables that are included in the main billing database, customers can be classified into one of the eight segments. Following this, customers from identified segments can be targeted by program implementers with more specific messages and media. For example, direct mail with a segment-specific message may be sent to those households that are members of the segment.

- Identify segments to target. The segments are differentiated based on electricity usage, energy burden, demographics, and other characteristics. Some segments include higher proportions of potentially qualified customers and/or customers who may be more in need of the services provided by LIEE. Moreover, depending on resource needs and logistics, program operations may pursue specific geographic regions with higher concentrations of certain segments that are relatively more likely to benefit from program participation.
- Use additional variables in the dataset to further screen members of a segment into smaller subgroups for even more precise targeting. For example, the dataset includes a variable of the date that service was first established at a premise. Since older homes in certain CEC climate zones are more likely to qualify for the types of improvements provided by the LIEE program, this variable may be used to specifically identify these older premises within a particular segment.. Along these lines, household energy usage data can be used to identify households within a segment that demonstrate unusually high usage so that program resources may be applied to households with greater energy savings potential.
- Apply geographic information to assist program implementers with neighborhood targeting. The dataset can be used to find the ZIP codes that contain higher proportions of customers who belong to higher interest segments. These ZIP codes can be mapped, from which a geographic implementation plan can be developed.
- Periodically refresh the low income customer dataset. The segmentation algorithm can be applied to new CARE households with at least one year of energy usage history to classify them into one of the eight segments. This is needed since new households will otherwise remain unclassified regarding their segment membership. This will ensure that the natural pattern of households moving in and out of different residences does not render the segmentation obsolete after a few years. Also, segment membership for all households in the low income customer database may be refreshed periodically (such as every three to five years) to account for changing dynamics within a household.

LIEE Program Marketing and Design Implications

The results of this study also inform marketing and program design. Overall findings that can be generalized across the low income customer population suggest that: (1) customer awareness and knowledge of the LIEE program have room to grow, (2) some customer barriers to participation could be addressed, (3) participation could be motivated by more targeted messaging, and (4) renters face some unique issues.

Specific recommendations follow. These recommendations do not imply that SCE has not been or is not currently addressing these issues, but rather that these issues should

be considered when developing future plans. Also, the recommendations are intended to be directional, in part because this research did not include a process evaluation. All recommendations need to be considered within the context of feasibility, cost effectiveness, and any other relevant criteria.

Awareness and knowledge building recommendations include:

- Continue communications to raise awareness above 50% (current level). It's not unreasonable to strive for higher awareness of the LIEE program among the population of CARE-eligible customers.
- To reach customers, continue to augment direct mail and bill inserts with more personal direct contact methods (e.g., telephone including automated calls, email, and community events). These are the methods most preferred by customers. Other methods of outreach, including door-to-door, were not as popular with customers but still have a place in the overall program outreach portfolio.
- Employ strategies to encourage word-of-mouth. Word-of-mouth was found to be the number one source of information about the program among those already familiar with it, so efforts to encourage more of this could pay off. For example, a "refer a friend" program could be established. This also suggests that testimonials could be effective for overcoming customer hesitations to sign up (discussed below). The downside is that word-of-mouth tends to promulgate incomplete information, so there is still a strong need for direct communication from SCE to customers.

Top barriers to participation that customers face (once they become aware of the program and it is "in their minds") include: not sure how to sign up, don't think they will qualify, someone else probably needs it more, don't think they will need it, and concerns about program quality. Overcoming these barriers might require both short term and long term solutions. Actions to consider are:

- Ensure awareness building communications provide enough information so customers can and do take the next step – such as directions on how to sign up, and a call to action.
- Clarify misperceptions. Common misperceptions are that: (1) the program can run out of funds, which discourages customers from being more proactive regarding participation, (2) qualifying is "all or nothing," so that customers who have had some weatherization or who have a new refrigerator might believe they won't qualify, and (3) the program is for a single measure, such as "refrigerator replacement" or "weatherstripping" rather than providing a more comprehensive package of measures. This last misperception stems from incomplete information – many customers just don't know much about LIEE and what they

learn may be from friends, family or neighbors who may not accurately communicate the value, eligibility, or participation requirements of the program.

- Use testimonials to overcome customer concerns about program quality (e.g., workmanship, appliances, etc.) or “it’s too good to be true.”
- Consider including measures that appeal to more households. Introducing measures that appeal to more customers – particularly renters – may increase overall program interest. For example, measures that enable more “control,” such as smart power strips and timers, and/or enhanced program education that targets different audiences such as children, teens, seniors, disabled, etc. may appeal to a wider audience while also providing one solution for customers who are frustrated not being able to manage “others” in the home.

In the telephone survey, LIEE participants were asked their main reasons for signing up for the program. Saving money and saving energy were mentioned as the top two reasons, followed by receiving the free measures (refrigerator, light bulbs, weather stripping, etc.) The focus groups revealed that in some cases “saving energy” implied “doing without” for some people, so might not be as motivating as saving money.

- Program messaging could make use of these top of mind and salient reasons, for example with a “save money without spending any” message.

Customers also discussed message preferences and desires that may be accommodated by including descriptive information, functional benefits, and an emotional leverage point such as:

- The program provides energy-saving appliances and services including refrigerators, home weatherization, and energy efficient light bulbs.
- SCE will pay all costs of purchasing and installing the appliances for the program.
- Helps your household use energy more efficiently.
- It’s easy to participate – just call Southern California Edison or go to SCE.com and complete an online application.
- Using energy more efficiently allows you to do more of the things you want to do.

Recommendations regarding more effectively reaching the renters in the program are centered on issues that renters face related to gaining permission for program participation. Many renters are hesitant to contact their landlord for a variety of reasons. Program staff may consider:

- Developing a marketing campaign targeted to renters that can address their hesitations about contacting their landlord, and about making changes to a physical structure that they don't own.
- Adding measures that do not require landlord approval, such as plug-in control devices or an enhanced CFL component.

APPENDICES

Appendix A: Focus Group Discussion Guide (Initial Groups)

LIEE Segmentation Sessions
Focus Group Discussion Guide
(Approximately 1:50 hours total time)

I. INTRODUCTION (15 minutes)

OBJECTIVE: Create an atmosphere for open discussion

- Moderator Introduction:
 - Introduce self
 - Leading the discussion today
 - I am an independent consultant and do not work directly for the company who hired us so you will not hurt our feelings or insult us if you disagree with, or do not like something is presented here today.
 - Only rules are (1) that everyone needs to participate although not all at once, so please take turns talking, and (2) if you have something to share please speak to the entire group, not just your neighbor (3) it is VERY important that you are honest. Do not just agree with others or say what you think WE or others in the group want to hear. Personal and HONEST opinions are important.
 - Room description, backroom observers, audio and video recording

- Objective/Topic of Discussion:
We want to learn more about...
 - your attitudes and behavior related to the use of electricity (as well as those of your family)
 - your family's home and circumstances as they relate to energy use
 - how the recent economy may be affecting your energy use
 - your opinions of some programs the utilities offer to help their customers

- Introductions: Tell us about yourself:
 - Name
 - Where you live
 - What type of home is it (single family, townhouse, condo, apartment)
 - How long you've lived there
 - How many in your household
 - And share with us one current source of frustration that perhaps keeps you from doing more of the things that you would like to do?

II. OVERALL ENERGY HABITS AND USE (15 minutes)

OBJECTIVE: Understand energy efficient and inefficient habits and behaviors. Determine barriers to adopting more energy efficient behaviors.

1. I'd like to begin by asking you to tell me a little bit about your home – and in particular, how you and other members of your household use energy.

- What are your main uses of energy in your home?
 - (MAKE LIST – WRITE ON BOARD)
- What are the main benefits to you of using energy in your home? PROBES: How does it affect your life at home?
 - (MAKE ANOTHER LIST – WRITE ON BOARD)(E.G.: Helps keep the routines of your household, physical comfort, safety, entertainment and enjoyment, income (if you work at home), getting more things done, taking care of your family, doing things with others, etc.
 - Which is most important?
- Do you think your household uses more or less energy in relation to others in your community?
 - Show of hands, who thinks they use more?
 - Who thinks they use less?
 - If you think you use more, why is that? (PROBES IF NEEDED: number of people, what different household members do, the home itself, how you use appliances, what types or age your appliances are, etc.)
 - If you think you use less energy, why is that?

III. CHANGES IN ENERGY USE / ATTITUDES TOWARDS ENERGY (20 minutes)

OBJECTIVE: Understand possible reasons and motivations for increases AND decreases in energy use.

1. Have any of you noticed if you are using MORE energy now than you did a few years ago? Your bill may go up for other reasons – at the moment I am really interested in knowing if you have noticed if you are actually using more electricity now than you used to.

- For those of you who have INCREASED your energy use over the past few years – can you talk a little about that?
 - What do you think is causing you to use more energy? (PROBE FOR USES AND REASONS: E.G.: NEW APPLIANCES ADDED, MORE ELECTRONICS IN THE HOME, MORE PEOPLE IN THE HOME, EQUIPMENT NOT WORKING AS WELL, WEATHER MORE EXTREME?)
- Are there any others who think they are using MORE energy than they used to – even if you are not sure or haven't been paying attention to changes in your energy bill or not.
 - What do you think is causing you to use more energy now?

2. On the other side, how many of you are confident that you are using LESS energy than you used to?

- What do you think is causing you or your household to use LESS energy than you used to? (PROBE FOR (1) USE CHANGES, (2) CIRCUMSTANCES, AND (3) REASONS: E.G., FEWER PEOPLE IN THE HOME, TURNING OFF LIGHTS MORE, ALTERING THERMOSTAT TEMP, TURNING OFF TV, NOT USING AC AS MUCH, ETC)
- Any others who think they are using LESS energy than they used to?
 - What are some of the reasons that you or your household is using LESS energy than you used to?

3. When you hear about the need to conserve or use less energy, what comes to mind? What does this mean to you?

- PROBES IF NEEDED: Is it about saving money, saving the environment, propaganda, something else?

4. To what extent do you and others in your household try to actively conserve or save energy?

- Would you say that conserving energy in your home is more—or less—important to you than others?
 - Who do you compare yourselves to?
 - For those who say saving energy is more important to your household than to others – why is it important?
 - For the rest of you, why is it less important to your household?
- To the extent that you or your household tries to save energy, what is the main reason that you do this? What prompted you to actively conserve energy? (PROBE: MONEY, ENVIRONMENT, COMFORT, PRESSURE FROM OTHERS (WHO?), ANYTHING YOU'VE SEEN OR READ, ETC.)
 - Have you been successful in saving energy?
 - What are the biggest barriers that YOU personally have in trying to save energy?
 - Do other members of your household share this opinion – or do you think they might see other reasons for NOT saving more energy?
 - What energy habits are hard to change?

5. If saving energy is not that important to you, why not? (PROBE: USE LITTLE TO BEGIN WITH, CAN AFFORD IT, COMFORT, ETC.)

IV. HIGH USAGE NEEDS ASSESSMENT QUESTIONS – BEHAVIORS, APPLIANCES, AND ATTITUDES IN RELATION TO OTHERS (25 minutes)
OBJECTIVE: Understand possible reasons for high use relative to neighbors

1. Earlier we talked briefly about how you see yourself and your household in relation to others – I'd like to discuss in a little more detail how you see your attitudes and electricity use in comparison to others in your community.

- First off, relative to your neighbors, in your opinion, tell me what you think makes you and/or your household MORE or LESS “green”?

(ASK THE FOLLOWING 2 QUESTIONS AS FOLLOW-UPS IF THEY HAVE NOT BEEN ANSWERED)

- Is there anything about your home or personal circumstances that you feel makes it “necessary” for you to use MORE electricity than your neighbors?
- Is there anything about your home or your personal circumstances that perhaps allows you to use LESS energy than your neighbors?

2. We also made a list of things that use energy in your home. Which of these appliances, equipment, and electronics do you consider:

- Most energy efficient?
- Least energy efficient?
- Unsure/neither?

3. What makes things more energy efficient? (E.G., NEWER, SMALLER, ETC.)

- What makes things less energy efficient?
- FOR APPLIANCES THAT APPEAR TO BE MISCLASSIFIED, PROBE WHY

4. Can you tell me some things that you feel you CANNOT control or change with regard to your energy use?

5. What sort of things do you feel you CAN control or change with regard to your energy consumption?

- PROBE TO IDENTIFY CONTROLLABLE SITUATIONS (remembering to turn the thermostat down; TV off; close windows, fill laundry machine, VS need to keep warm; need to do laundry, etc.).

6. **Is there anything that you can think of that would make you more likely to conserve or be more efficient with your energy?**

7. **Next I am going to ask you to use the pencil and paper in front of you to write three different things down for me:**

- **FIRST**, thinking about ads or public service announcements that talk about “the need to conserve energy”, is there anything in information that you have seen or heard that **you find hard to believe?** (LET THEM WRITE – AND THEN GO ON TO #2)
- **SECOND**, again thinking about ads or public service announcements, is there anything that you hear or read **that you feel does not apply to you?** (LET THEM WRITE – AND THEN GO ON TO #3)
- **THIRD**, is there anything that you see or hear about “saving energy” that **makes you angry?**

- **ONCE WRITING IS FINISHED:**
 - What did you write down as “hard to believe”?
 - What does not apply to you?
 - What makes you angry?

COLLECT THE PAPERS.

IV. FINANCIAL CHALLENGES & PAYING THE UTILITY BILL (10 minutes)

OBJECTIVE: Gain insights into relative customer hardship & strategies for dealing with bills.

1. In a minute I am going to ask your opinion about a specific energy efficiency program offered by your utility, but before I do that, I'd like to get a sense from you about how the current economic situation has impacted your ability to pay your bills.

- When it comes time to pay the bills each month, how do you decide which bills to pay first? And which ones go to the bottom of the pile – in terms of importance?
- Roughly where does your electric bill fit in – in terms of a priority?
 - Why?
- How many of you have had difficulty paying your electric bill this past year?
 - Because of this, who has had a late payment, missed a payment, or received a disconnect notice? Has anyone actually had their service shut off because they did not pay a bill? *VERIFY TO SEE IF IT IS AN OVERSIGHT OR BECAUSE THEY DID NOT HAVE THE MONEY.*
- Where would you think to turn for assistance with high energy bills, keeping in mind that there are many different ways that you might deal with this?
 - What kinds of help would get your attention and make the most sense to you?
 - i. Financial help like a discount or help with a payment?
 - ii. Physical help like fixing old appliances or insulating your home?
 - iii. Advice or educational assistance, informing you what you can do to change your energy use?
 - What do you think about these types of assistance?
 - i. Benefits to you?
 - ii. Negatives? (e.g., too time consuming to help, hurts self-respect, doesn't really help, etc.)

2. Since your energy bills may go up and down based on the outside temperature, are there things that you, and members of your household, try to do to minimize the higher energy bills?

3. How many of you are currently receiving a discounted rate through your utility? (IT SHOULD BE ALL – IF THEY KNOW)

- How did you learn about this program?
- Have you ever told others you know about this program?

V. AWARENESS AND INTEREST IN THE LIEE PROGRAM (20 minutes)

OBJECTIVE: Gain insights into customer awareness and perceptions of the program, as well s barriers to participation.

1. Are any of you familiar with any other programs that your utility offers to help customers reduce their energy consumption?

- Can you tell me the names and/or a description of any of the programs that you are familiar with? (*HOW MANY SPECIFIC PROGRAMS COME TO MIND*)
- Can I see a show of hands if any of you have participated in any of these programs?
 - Which program? What prompted you to participate?

2. How many of you are familiar with a program called “EMA” or the Energy Management Assistance Program? (*GET A SHOW OF HANDS*).

- What do you know about the program? (*PROBE IF NECESSARY:*
 - *What does it include?*
 - *How does it work?*
 - *How can someone participate?*

MODERATOR READ:

The “EMA” program is a program that offers energy efficiency products and services to some customers at no cost. A qualifying household can receive a mix of different services, depending on its needs. Some of the things provided by the program include: informational materials and tips on saving energy, compact florescent bulbs, attic insulation, energy efficient refrigerators, evaporative coolers, caulking, and in some cases air conditioning units. The program also offers maintenance services for some appliances to insure that they are working properly and not “wasting” energy.

3. Have any of you participated in this program, or one like it?

- What do you know about the EMA program, other than what I just told you?
- Has anyone participated in a program like this one, but with a different name?
 - Is that program different from this EMA program? How so?
- For those of you who have participated in this or a program like it, what enticed you to participate?
 - What was the most important reason that you participated?
- Were you very, somewhat, or not at all satisfied with the program?

- Why “very” satisfied?
- Why ‘somewhat’ satisfied?
- Why “not at all” satisfied?
- What would you tell friends who were qualified for the program were the strengths and weaknesses of it?

4. Now, for the rest of the group, does this program sound like something that would be helpful to you or your household? Why? Why Not?

- For people who think it could be helpful, what is it about the program that you find appealing?
- For folks who do not think it would be helpful, why is this something that does not sound like it would be helpful for you?
- Assuming that you are eligible, based on what you have heard so far, how many of you would consider participating in a program like this?
- What is the main reason that you WOULD participate? *PROBE FOR SPECIFIC ASPECTS OF THE PROGRAM THAT SOUND APPEALING – INFORMATION, GETTING A NEW FRIDGE, ETC?*
- What, if anything, might keep you from participating in the program?

5. Now that you know a little bit about the program, I would like to get your reaction to the process that customers go through in order to participate in the program.

First, an SCE representative goes door-to-door through a neighborhood to find out if people are interested and qualified for the program. The SCE rep will complete an application at that time or will leave information about the program. After the customer completes the application, SCE schedules an evaluation visit, where a trained energy evaluator goes through the home to identify what improvements might be needed. Then, another appointment is scheduled where the improvements are completed. Finally, a third appointment is scheduled to review the completed work.

- Now I want to ask you again, assuming that you are eligible, how many of you would consider participating in this program?
- What, if anything, might keep you from participating in the program?

V. CONCLUSION (5 minutes)

OBJECTIVES: Summary and final comments.

1. I am going to go into the back room now to see if they have any final questions for me to ask you. (LEAVE AND RETURN. ASK FINAL QUESTIONS)
2. Do *you* any final comments?

THANK YOU VERY MUCH!

APPENDICES

Appendix B: Telephone Survey Results by Segment

Table B1. DEMOGRAPHICS: AGE, GENDER, HOUSEHOLD SIZE

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Age (D1)									
18 to 44 years	36%	36%	56%	21%	39%	21%	38%	40%	48%
44 to 65 years	33%	31%	28%	29%	34%	35%	41%	44%	39%
65 or older	25%	27%	11%	43%	21%	38%	18%	13%	12%
Refused	5%	5%	4%	7%	6%	6%	3%	3%	2%
Gender (D8)									
Male	31%	31%	29%	38%	27%	27%	35%	26%	28%
Female	69%	68%	71%	61%	73%	72%	65%	72%	72%
Household Size (mean) (S4, S5, S6)									
Total	3.4	2.8	3.7	2.8	3.6	3.6	4.2	4.1	3.8
Under 18	2.3	2.2	2.3	2.4	2.2	2.1	2.5	2.5	2.2
65 or older	1.5	1.4	1.4	1.5	1.5	1.6	1.4	1.4	1.5

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B2. DEMOGRAPHICS: EDUCATION AND INCOME

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Education (D2)									
High school or less	44%	53%	41%	51%	43%	40%	42%	37%	25%
Some college	32%	25%	35%	25%	35%	36%	34%	39%	38%
College graduate	22%	20%	22%	21%	19%	23%	22%	21%	37%
Refused	2%	2%	1%	3%	3%	2%	2%	3%	1%
Income (D5)									
Less than \$33,000	65%	75%	60%	68%	66%	60%	56%	67%	56%
\$33,000 to < \$53,000	14%	6%	16%	10%	14%	20%	21%	16%	24%
\$53,000 or more	7%	4%	10%	3%	5%	8%	14%	6%	15%
Refused	14%	15%	14%	20%	14%	12%	9%	10%	6%

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B3. DEMOGRAPHICS: ETHNICITY AND LANGUAGE SPOKEN

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Ethnicity (D3)									
Hispanic or Latino	44%	51%	48%	41%	50%	37%	34%	33%	36%
White or Caucasian	36%	31%	34%	42%	23%	42%	42%	39%	45%
African American	9%	8%	9%	6%	17%	8%	8%	18%	5%
Asian	3%	4%	4%	3%	-	6%	1%	1%	5%
American Indian	1%	1%	<1%	2%	1%	-	2%	1%	3%
Other	4%	2%	2%	2%	6%	4%	9%	4%	5%
Refused	4%	4%	2%	4%	3%	3%	5%	5%	2%
Languages Spoken In Home (D4)									
English	70%	61%	68%	72%	66%	73%	81%	81%	85%
Spanish	31%	38%	31%	35%	38%	28%	17%	18%	16%
All Other	1%	1%	2%	2%	1%	2%	1%	-	1%
Refused	2%	4%	1%	2%	1%	2%	1%	3%	1%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B4. DEMOGRAPHICS: DISABILITIES

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Disabled Person Living in Home (D6)									
Yes	30%	25%	19%	30%	37%	35%	37%	38%	24%
No	67%	71%	75%	67%	61%	62%	60%	58%	74%
Refused	4%	4%	5%	3%	3%	3%	3%	4%	2%
Type of Disability (if disabled person living in home)(D7)									
Mobility	31%	30%	26%	24%	31%	39%	36%	42%	20%
Chronic Disease	28%	28%	26%	29%	36%	23%	20%	27%	35%
Hearing	11%	3%	15%	22%	5%	13%	14%	6%	7%
Psychological	9%	5%	13%	9%	8%	7%	11%	14%	13%
Vision	9%	8%	10%	10%	6%	13%	8%	-	9%
Cognitive	8%	17%	8%	3%	8%	2%	6%	6%	15%
Other	1%	5%	3%	-	-	2%	-	-	2%
Refused	3%	5%	-	2%	6%	2%	5%	5%	-

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B5. HOME CHARACTERISTICS: TYPE, SIZE, AGE, AND OWNERSHIP

	Total (100%)	Conservers				Higher Users			
		1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Type of Home (HC1)									
Single Family	59%	35%	60%	62%	51%	82%	78%	63%	62%
Apartment	23%	45%	19%	16%	32%	3%	5%	21%	21%
Mobile Home	6%	4%	5%	7%	3%	9%	9%	6%	4%
Duplex	5%	8%	4%	6%	3%	3%	1%	2%	4%
Condominium	4%	5%	4%	5%	5%	2%	3%	5%	8%
Townhouse or Row House	4%	3%	6%	4%	5%	2%	3%	3%	2%
Don't Know	<1%	<1%	-	1%	1%	-	1%	-	-
Characteristics (means) (HC2a, HC2b, HC4, HC5)									
Size (square footage)	1,543	1,296	1,478	1,450	1,381	1,861	1,866	1,557	1,540
Number of bedrooms	2.6	1.9	2.7	2.5	2.4	3.1	3.3	2.8	2.7
Years lived there	12.0	11.6	4.5	17.7	9.4	20.8	11.2	9.5	8.1
Year home was built	1970	1966	1980	1964	1967	1966	1977	1973	1971
Own or Rent (HC3)									
Own	51%	31%	41%	65%	38%	83%	66%	41%	58%
Rent or lease	48%	69%	58%	34%	61%	17%	34%	59%	41%
Don't know	1%	<1%	<1%	1%	2%	1%	-	-	1%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B6. HOME CHARACTERISTICS: EE FEATURES AND IMPROVEMENTS

	Total (100%)	Conservers				Higher Users			
		1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Energy Efficient Features (HC6)									
Ceiling Fan	65%	55%	69%	63%	59%	75%	77%	67%	73%
Programmable Thermostat	63%	53%	75%	55%	53%	73%	78%	70%	63%
Double Pane Windows	50%	41%	50%	48%	51%	62%	57%	51%	51%
Attic Insulation	41%	26%	47%	42%	33%	54%	53%	43%	43%
Weatherstripping	36%	31%	32%	40%	35%	41%	40%	37%	37%
Whole House Fan	23%	20%	27%	20%	20%	29%	26%	21%	20%
Motorized Attic Vents	15%	10%	13%	10%	14%	28%	21%	13%	19%
CFL's more than 50%	53%	51%	50%	54%	49%	57%	51%	57%	60%
Number of EE Features	2.9	2.4	3.1	2.8	2.6	3.6	3.5	3.0	3.1
Installed Since Living There (if have the feature) (HC7)									
Ceiling Fan	52%	58%	69%	38%	59%	33%	54%	57%	47%
Programmable Thermostat	67%	73%	82%	54%	73%	52%	60%	71%	62%
Double Pane Windows	61%	60%	83%	48%	65%	40%	66%	77%	58%
Attic Insulation	69%	68%	84%	60%	67%	54%	72%	79%	81%
Weatherstripping	52%	53%	70%	45%	58%	38%	42%	63%	59%
Whole House Fan	71%	70%	89%	67%	69%	53%	65%	86%	68%
Motorized Attic Vents	61%	54%	85%	58%	67%	49%	54%	86%	61%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B7. HOME CHARACTERISTICS: ALL ELECTRIC OR ELECTRIC AND GAS

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Other Action Taken To Make Home More Energy Efficient (HC11)									
Yes	16%	12%	14%	19%	12%	19%	25%	20%	21%
No	18%	86%	82%	78%	86%	78%	71%	79%	77%
Don't know	3%	2%	4%	3%	2%	3%	4%	1%	2%
Type of Action (if other action taken) (HC12)									
Refrigerator/Appliances	24%	16%	25%	31%	38%	18%	16%	31%	20%
Insulation	13%	16%	11%	11%	5%	24%	7%	6%	15%
Weather Stripping	11%	16%	14%	8%	10%	12%	5%	11%	10%
New Doors	7%	10%	7%	3%	10%	9%	11%	-	2%
All Electric or Electric and Gas (HIN4)									
All Electric	12%	13%	9%	12%	18%	9%	15%	13%	10%
Electricity and Gas	87%	86%	90%	88%	82%	91%	84%	87%	90%
Don't know	<1%	<1%	<1%	1%	-	1%	1%	1%	1%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B8. HOME CHARACTERISTICS: AC

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Air Conditioning Type (HC9)									
Central AC	46%	26%	64%	32%	41%	57%	70%	52%	54%
Window or Wall AC	19%	22%	16%	22%	25%	20%	11%	11%	16%
Evap or Swamp Cooler	13%	6%	17%	13%	10%	13%	18%	24%	12%
Heat Pump	3%	3%	4%	1%	1%	3%	5%	3%	2%
Fans	18%	23%	12%	20%	23%	17%	17%	17%	15%
Portable AC	4%	5%	1%	4%	4%	3%	3%	2%	6%
None	15%	24%	5%	24%	19%	9%	3%	10%	12%
Don't know	2%	2%	2%	2%	3%	1%	2%	2%	1%
Age of Air Conditioner (if have some type of AC) (HC10)									
Less than 10 years	57%	56%	54%	56%	54%	64%	59%	56%	57%
10 years or older	26%	26%	20%	29%	24%	29%	28%	30%	32%
Don't know	17%	17%	26%	15%	22%	7%	13%	14%	11%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B9. APPLIANCES

		Conservers				Higher Users			
	Total	1	2	3	4	5	6	7	8
	(100%)	(21%)	(17%)	(16%)	(14%)	(14%)	(9%)	(5%)	(5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Appliances in the Home (means) (HIN1)									
Refrigerators	1.2	1.1	1.2	1.2	1.1	1.3	1.4	1.2	1.3
Standalone Freezers	0.2	0.1	0.1	0.2	0.2	0.3	0.4	0.2	0.2
Clothes Washer	0.8	0.6	0.8	0.8	0.7	0.9	1.0	0.8	0.8
Clothes Dryer	0.7	0.5	0.8	0.8	0.6	0.9	0.9	0.8	0.8
Dishwasher	0.5	0.3	0.6	0.4	0.3	0.6	0.7	0.5	0.6
Window AC	1.1	0.9	0.9	1.1	0.9	1.3	1.4	1.1	1.4
Plug-in Electric Heater	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.3
Pool or Spa	0.1	0.1	0.1	0.0	0.1	0.2	0.3	0.1	0.2
Total	4.0	3.2	4.2	3.9	3.6	4.8	5.1	4.1	4.4
Age of Primary Refrigerator (HIN3)									
Less than 5 years	51%	52%	59%	46%	50%	42%	56%	55%	58%
6 years or older	43%	40%	35%	51%	42%	54%	37%	40%	37%
Don't know	6%	8%	6%	3%	7%	4%	7%	6%	5%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B10. ELECTRONICS

		Conservers				Higher Users			
	Total	1	2	3	4	5	6	7	8
	(100%)	(21%)	(17%)	(16%)	(14%)	(14%)	(9%)	(5%)	(5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Electronics in the Home (means)(HIN1)									
TV's	2.5	1.9	2.5	2.3	2.6	2.7	3.0	2.8	2.6
Desktop Computers	0.7	0.5	0.6	0.7	0.6	0.8	1.0	0.8	1.0
Laptop Computers	0.5	0.4	0.5	0.5	0.6	0.6	0.8	0.6	1.0
Cable/DVR Boxes	1.3	0.9	1.4	1.1	1.6	1.4	1.8	1.7	1.7
Video Game Console	0.5	0.4	0.7	0.3	0.6	0.4	0.7	0.8	0.9
Total	5.5	4.1	5.7	4.9	5.9	5.9	7.2	6.8	7.2

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B11. ENERGY-RELATED ATTITUDES: EFFORT MADE

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Efforts to Save (1 to 5 scale) (AT1, AT2)									
Always try to save (4-5)	84%	84%	83%	86%	81%	86%	84%	81%	77%
Have been successful (4-5)	66%	74%	61%	72%	63%	67%	55%	54%	55%

Importances (means– 10 point allocation) (AT5)

Save money on bill	5.1	4.9	4.9	5.1	5.3	5.4	5.2	5.1	5.2
Improve environment	3.0	3.4	3.0	2.9	3.0	2.6	2.7	2.9	2.9
Comfortable and productive	2.0	1.8	2.2	2.0	1.8	2.1	2.2	2.2	2.0

Significant differences higher and lower than “total” indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B12. ENERGY-RELATED ATTITUDES: OBSTACLES

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Obstacles to Saving Energy (most important)(AT4)									
Cooperation of others	19%	10%	22%	13%	20%	25%	26%	28%	19%
Condition of home	9%	8%	10%	6%	10%	9%	10%	11%	13%
Cost	9%	7%	7%	10%	7%	10%	10%	9%	13%
Too many things	8%	8%	12%	6%	9%	6%	8%	10%	9%
Heating or cooling	8%	4%	13%	6%	4%	8%	11%	12%	15%
Renter	3%	5%	4%	2%	5%	1%	3%	2%	3%
Don't know what to do	3%	3%	5%	3%	5%	2%	2%	2%	3%
Age of home	3%	3%	4%	2%	3%	4%	2%	2%	4%
Construction of home	2%	2%	2%	2%	2%	3%	2%	1%	4%
Lack of time	1%	1%	2%	1%	2%	1%	1%	2%	3%
Medical needs	1%	1%	<1%	1%	1%	2%	3%	2%	3%
Pool or spa	1%	-	<1%	-	-	1%	2%	2%	1%
Work at home	<1%	-	<1%	-	-	-	-	-	2%
Other	10%	6%	11%	8%	14%	11%	12%	12%	8%
Don't know	37%	54%	28%	48%	32%	31%	24%	22%	22%

Significant differences higher and lower than “total” indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B13. ENERGY-RELATED ATTITUDES: AGREEMENT WITH STATEMENTS

	Total (100%)	Conservers				Higher Users			
		1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536		323	262	248	209	205	136	84	69
Unweighted Sample Size: n= 1,536		251	204	194	175	173	174	174	191
Attitudes About Energy (percent strongly agree) (AT6)									
<i>Cost of energy makes me want to conserve</i>	73%	70%	68%	76%	74%	77%	73%	83%	68%
<i>I monitor my electricity bills very closely</i>	71%	70%	74%	72%	70%	71%	70%	72%	61%
<i>New technologies can help me use energy more efficiently</i>	69%	69%	70%	69%	72%	73%	65%	64%	64%
<i>I am very concerned about the environment</i>	67%	73%	64%	66%	70%	70%	60%	68%	55%
<i>Energy I use has an impact on future generations</i>	66%	66%	68%	65%	67%	66%	65%	66%	67%
<i>I am very knowledgeable about things I can do to save</i>	61%	63%	61%	63%	60%	58%	59%	63%	49%
<i>Saving on bill is worth sacrificing some comfort & convenience</i>	57%	59%	54%	55%	62%	60%	58%	63%	45%

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B14. ENERGY-RELATED ATTITUDES: AGREEMENT WITH STATEMENTS

	Total (100%)	Conservers				Higher Users			
		1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size: n= 1,536		323	262	248	209	205	136	84	69
Unweighted Sample Size: n= 1,536		251	204	194	175	173	174	174	191
Attitudes About Energy (percent strongly agree) (AT6)									
<i>I've already done everything I can to save energy</i>	55%	62%	50%	60%	58%	58%	43%	49%	34%
<i>I sometimes worry if there is enough money to pay my energy bill</i>	53%	50%	51%	44%	64%	52%	59%	70%	45%
<i>I regularly try to convince others to use less energy</i>	52%	56%	47%	49%	53%	51%	53%	62%	43%
<i>I do more than most people to reduce my impact on the environment</i>	45%	53%	44%	49%	46%	40%	39%	41%	35%
<i>If I wanted to I could use less energy than I use now without sacrificing too much</i>	41%	44%	43%	37%	49%	43%	27%	45%	29%
<i>My actions have little effect on global warming</i>	30%	34%	31%	25%	26%	34%	29%	27%	22%
<i>Having the benefits of using energy is more important than saving energy</i>	24%	27%	23%	27%	26%	23%	17%	24%	9%

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B15. ENERGY-RELATED ATTITUDES: AGREEMENT WITH STATEMENTS

		Conservers				Higher Users			
	Total	1	2	3	4	5	6	7	8
	(100%)	(21%)	(17%)	(16%)	(14%)	(14%)	(9%)	(5%)	(5%)
Weighted Sample Size: n=	1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size: n=	1,536	251	204	194	175	173	174	174	191
Attitudes About Energy (percent strongly agree) (AT6)									
<i>I don't often think about how much energy I use in my home</i>	23%	26%	24%	23%	21%	24%	13%	25%	14%
<i>Someone in my household is dependent on energy for health reasons</i>	22%	18%	19%	17%	24%	27%	28%	32%	21%
<i>I am often the first among family and friends to purchase new appliances</i>	22%	22%	26%	21%	22%	23%	26%	19%	17%
<i>I usually buy used rather than new appliances</i>	15%	12%	16%	13%	17%	15%	16%	20%	12%
<i>If I were to buy a new appliance I would buy a less expensive one even if it used more energy</i>	10%	11%	7%	12%	14%	8%	7%	12%	7%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B16. ENERGY-RELATED BEHAVIORS

	Conservers					Higher Users			
Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)	
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Energy Efficient Behaviors (percent who “always” do this) (EB1)									
Turn off lights	78%	82%	75%	83%	78%	76%	77%	70%	71%
Power down computer	67%	71%	65%	67%	69%	64%	69%	67%	54%
Unplug chargers	58%	63%	54%	60%	60%	61%	53%	63%	45%
Turn off TV	75%	82%	74%	80%	72%	74%	68%	64%	69%
Run appliances full	74%	69%	78%	73%	73%	74%	81%	71%	74%
Use fans on hot days	45%	50%	40%	45%	49%	40%	40%	45%	41%
Raise/lower thermostat	32%	33%	28%	38%	28%	36%	31%	33%	32%
Clothing for warmth	59%	64%	54%	62%	56%	62%	56%	63%	49%
Close ducts	51%	55%	49%	54%	52%	52%	44%	54%	48%
Lower hot water temp	31%	27%	35%	35%	32%	26%	32%	37%	25%
Mean number of “always”	5.2	5.0	5.2	5.3	5.1	5.3	5.3	5.3	4.9

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B17. ENERGY-RELATED BEHAVIORS: HVAC SETTINGS

	Conservers					Higher Users			
Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)	
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
HVAC Temperature Settings (means) (EB2, EB3)									
Hot summer days	75.2	74.6	76.3	74.7	73.6	75.2	75.7	74.5	76.1
Cold winter days	71.5	71.9	71.9	70.1	72.3	71.1	71.7	71.6	71.3

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B18. CONNECTION WITH UTILITY PROGRAMS: OVERALL OPINIONS

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Satisfaction with SCE (1 to 10 scale) (CU1)									
Satisfied (%8-10)	79%	88%	79%	83%	76%	75%	66%	70%	77%
Dissatisfied (%1-3)	4%	4%	2%	2%	2%	8%	8%	8%	5%
Mean	8.5	8.9	8.7	8.8	8.5	8.2	7.8	8.1	8.4
Opinions About EE Programs (open ended responses) (CU2)									
POSITIVE: Total	82%	85%	82%	84%	84%	77%	72%	84%	82%
NEUTRAL: Total	13%	12%	13%	14%	8%	15%	22%	11%	16%
Don't Know	11%	10%	10%	13%	6%	13%	17%	10%	14%
Don't Care	2%	2%	2%	1%	1%	2%	5%	1%	2%
NEGATIVE: Total	9%	6%	11%	7%	10%	13%	10%	8%	5%
Not enough info	4%	2%	5%	2%	6%	5%	4%	3%	1%
Hard to qualify	2%	1%	3%	3%	1%	2%	4%	2%	2%
Rebates too small	1%	2%	1%	-	1%	2%	1%	1%	1%
Don't trust SCE	1%	<1%	1%	1%	1%	2%	-	-	1%
Need money to part.	1%	-	-	2%	-	4%	1%	1%	1%
Too much effort	<1%	<1%	<1%	1%	-	-	1%	1%	-
Renter	<1%	<1%	<1%	-	1%	-	-	1%	-
Other	3%	1%	3%	3%	6%	2%	8%	2%	2%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B19. CONNECTION WITH UTILITY PROGRAMS: PAST PARTICIPATION

		Conservers				Higher Users			
	Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)
Weighted Sample Size:	n= 1,536	323	262	248	209	205	136	84	69
Unweighted Sample Size:	n= 1,536	251	204	194	175	173	174	174	191
Ever Participated in EE Programs Before (CU3)									
Yes	46%	46%	48%	39%	49%	41%	51%	58%	56%
No	51%	51%	49%	57%	49%	57%	47%	40%	41%
Don't know	3%	3%	3%	5%	2%	2%	2%	2%	3%
Programs Participated In (if ever participated) (CU4)									
Appliance Recycling	39%	38%	29%	32%	44%	45%	46%	40%	46%
EMA	34%	32%	33%	29%	38%	31%	38%	35%	37%
EE Rebates	28%	23%	29%	19%	33%	35%	35%	24%	37%
Home Energy Surveys	28%	21%	22%	27%	32%	32%	37%	32%	36%
Summer Discount Plan	26%	17%	37%	20%	14%	30%	45%	20%	33%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B20. LIEE SOURCES OF AWARENESS AND PARTICIPATION

		Conservers				Higher Users			
	Total	1	2	3	4	5	6	7	8
	(100%)	(20%)	(17%)	(12%)	(16%)	(11%)	(11%)	(7%)	(6%)
Weighted Sample Size:	n= 239	48	41	28	38	26	27	17	15
Unweighted Sample Size:	n= 254	37	32	22	32	22	34	35	40
Current or Previous Home (EMA participants) (LIEE3)									
Current	78%	81%	66%	91%	81%	86%	74%	69%	80%
Previous	19%	16%	34%	5%	16%	9%	24%	31%	20%
Don't know	2%	3%	-	5%	3%	5%	3%	-	-
Source of Learning About EMA (EMA participants) (LIEE4)									
Friend/neighbor/family	32%	26%	33%	34%	34%	40%	27%	33%	24%
Saw/heard an ad	17%	18%	12%	13%	22%	17%	26%	13%	17%
Rep at my door	14%	15%	18%	13%	17%	9%	9%	8%	10%
Bill insert	8%	7%	12%	9%	5%	9%	6%	4%	10%
Direct Mail	7%	6%	9%	16%	2%	6%	6%	4%	7%
Utility website	3%	2%	1%	1%	5%	3%	2%	6%	16%
Phone call	3%	1%	4%	3%	2%	5%	1%	5%	5%
From another program	2%	1%	4%	1%	-	-	5%	5%	1%
County/City/Snr Center	2%	4%	-	-	4%	2%	-	1%	2%
Landlord	2%	6%	-	1%	1%	-	-	1%	1%
Other	5%	5%	1%	3%	2%	4%	4%	5%	9%
Don't know	6%	7%	5%	6%	2%	5%	8%	10%	4%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B21. LIEE PARTICIPANT CONCERNS

		Conservers				Higher Users			
	Total	1	2	3	4	5	6	7	8
	(100%)	(20%)	(17%)	(12%)	(16%)	(11%)	(11%)	(7%)	(6%)
Weighted Sample Size:	n= 239	48	41	28	38	26	27	17	15
Unweighted Sample Size:	n= 254	37	32	22	32	22	34	35	40
Concerns or Hesitations About EMA (EMA participants) (LIEE6)									
Don't know of any	53%	59%	59%	18%	56%	59%	53%	57%	50%
None	30%	57%	19%	50%	28%	27%	35%	31%	35%
Did not believe was free	7%	-	13%	18%	3%	9%	6%	3%	2%
Might be a scam / fine print	3%	-	3%	14%	-	-	3%	3%	-
Had to document income	2%	5%	-	-	3%	-	-	-	-
Doubted quality	1%	3%	-	-	-	5%	-	3%	2%
Didn't think I'd qualify	1%	-	6%	-	-	-	-	3%	-
Wanted more info	1%	-	3%	-	-	-	-	-	7%
Landlord's permission	1%	-	-	-	3%	-	3%	-	2%
Take too much time	1%	-	-	-	6%	-	-	-	-
Other	2%	5%	-	5%	-	-	-	-	-

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B22. LIEE PARTICIPATION DIFFICULTIES

		Conservers				Higher Users			
	Total (100%)	1 (20%)	2 (17%)	3 (12%)	4 (16%)	5 (11%)	6 (11%)	7 (7%)	8 (6%)
Weighted Sample Size: n=	239	48	41	28	38	26	27	17	15
Unweighted Sample Size: n=	254	37	32	22	32	22	34	35	40
Difficulties or Disappointments (EMA participants) (LIEE7)									
Yes	15%	14%	9%	9%	9%	27%	21%	26%	25%
No	85%	86%	91%	91%	91%	73%	79%	74%	75%

Type of Difficulty or Disappointment (EMA participants) (LIEE8)

Scheduling / wait	16%	20%	-	-	-	17%	29%	22%	30%
Contractor didn't finish	15%	-	-	-	-	33%	14%	44%	10%
Workers not professional	11%	20%	33%	-	33%	-	-	-	10%
Weather stripping problem	8%	-	-	-	-	17%	-	22%	20%
AC problem	7%	20%	33%	-	-	-	-	-	-
Record keeping problem	7%	20%	33%	-	-	-	-	-	-
Insulation problem	4%	-	-	-	-	17%	-	-	10%
Other	42%	20%	67%	100%	33%	33%	71%	22%	20%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B23. LIEE REASONS FOR PARTICIPATING

		Conservers				Higher Users			
	Total (100%)	1 (20%)	2 (17%)	3 (12%)	4 (16%)	5 (11%)	6 (11%)	7 (7%)	8 (6%)
Weighted Sample Size: n=	239	48	41	28	38	26	27	17	15
Unweighted Sample Size: n=	254	37	32	22	32	22	34	35	40

Main Reasons You Signed Up for EMA (EMA participants) (LIEE5)

Save Money	25%	22%	31%	32%	19%	14%	32%	32%	27%
Save Energy	21%	14%	25%	14%	16%	32%	29%	15%	27%
Refrigerator	16%	22%	16%	23%	16%	9%	6%	9%	22%
Light bulbs	10%	16%	16%	5%	6%	14%	3%	3%	12%
Weather stripping	9%	3%	16%	5%	19%	9%	3%	3%	12%
Swamp cooler	3%	-	3%	5%	-	-	12%	9%	5%
Limited income	3%	3%	6%	-	6%	-	-	6%	2%
Help environment	3%	-	3%	9%	3%	-	6%	3%	-
Discount on bill	3%	8%	-	-	3%	-	3%	-	5%
Windows	3%	3%	3%	5%	3%	-	-	6%	2%
Medical condition	3%	-	-	9%	6%	-	3%	3%	-
Other	25%	14%	30%	39%	24%	20%	27%	18%	20%

Significant differences higher and lower than "total" indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

Table B24. LIEE AWARENESS AMONG NON-PARTICIPANTS

		Conservers					Higher Users			
	Total (100%)	1 (20%)	2 (17%)	3 (12%)	4 (16%)	5 (11%)	6 (11%)	7 (7%)	8 (6%)	
Weighted Sample Size:	n= 1,002	215	183	167	136	135	85	55	45	
Unweighted Sample Size:	n= 1,015	167	143	131	114	114	109	114	123	
Heard of EMA (not participated) (LIEE1)										
Yes	39%	36%	35%	43%	42%	38%	47%	41%	34%	
No	59%	62%	62%	53%	56%	61%	53%	56%	62%	
Don't know	2%	2%	1%	2%	2%	1%	-	3%	3%	
Weighted Sample Size:	n= 401	79	64	72	57	51	40	24	15	
Unweighted Sample Size:	n= 400	61	50	56	48	43	51	49	42	
Status with EMA (not participated but aware of EMA) (LIEE2)										
Know nothing about it	30%	38%	16%	34%	35%	30%	31%	31%	10%	
Don't know enough	28%	28%	34%	21%	29%	21%	31%	27%	38%	
Decided against it	10%	5%	16%	7%	6%	21%	6%	6%	12%	
Attempted but unable	17%	20%	12%	16%	19%	9%	20%	16%	33%	
Don't know	16%	10%	22%	21%	10%	19%	12%	20%	7%	

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B25. REASONS NOT TO PARTICIPATE IN LIEE

		Conservers					Higher Users			
	Total (100%)	1 (20%)	2 (17%)	3 (12%)	4 (16%)	5 (11%)	6 (11%)	7 (7%)	8 (6%)	
Weighted Sample Size:	n= 150	26	32	20	20	21	15	8	8	
Unweighted Sample Size:	n= 152	20	25	16	17	18	19	16	21	
Reasons Not Signed Up for EMA (know something about EMA but have not participated) (LIEE9)										
Not sure how to sign up	44%	58%	35%	38%	38%	38%	63%	63%	25%	
Don't think would qualify	38%	44%	33%	31%	47%	40%	44%	14%	29%	
Don't think home needs it	35%	50%	22%	15%	50%	47%	42%	13%	22%	
Someone else needs it more than you do	36%	40%	32%	40%	31%	33%	42%	27%	47%	
Doubt the workmanship	17%	25%	13%	27%	20%	13%	11%	6%	5%	
Doubt appliance quality	14%	21%	17%	8%	20%	6%	17%	-	10%	
Some other reason	19%	5%	30%	21%	13%	18%	16%	31%	29%	

Significant differences higher and lower than "total" indicated by green and red shading, respectively
Question numbers are shown, actual questions are found in the research instrument

Table B26. LIEE INFORMATION SOURCE PREFERENCES

	Conservers					Higher Users			
Total (100%)	1 (21%)	2 (17%)	3 (16%)	4 (14%)	5 (14%)	6 (9%)	7 (5%)	8 (5%)	
Weighted Sample Size: n= 1,536	323	262	248	209	205	136	84	69	
Unweighted Sample Size: n= 1,536	251	204	194	175	173	174	174	191	
Information Sources (percent preferring)									
SCE Separate Mail	68%	67%	70%	64%	72%	68%	71%	76%	63%
SCE Bill or Inserts	40%	45%	41%	44%	41%	38%	35%	27%	31%
Phone	18%	18%	15%	15%	25%	20%	17%	25%	13%
Internet/Website	12%	8%	12%	5%	12%	10%	19%	16%	32%
News: TV/Radio	7%	7%	5%	10%	8%	6%	5%	5%	5%
Email	6%	5%	11%	3%	5%	5%	3%	10%	18%
SCE Employees / In-Person	4%	4%	4%	5%	5%	6%	3%	4%	3%
SCE Advertising: TV/Radio	4%	2%	5%	4%	4%	2%	5%	4%	6%
SCE Website	3%	1%	3%	5%	4%	2%	5%	4%	5%
Newspapers	2%	3%	1%	5%	1%	3%	2%	2%	1%
Word of Mouth	1%	1%	2%	2%	2%	1%	-	1%	1%
Community/Assistance Org.	1%	1%	1%	1%	1%	1%	-	1%	1%
Contractors	<1%	1%	1%	-	-	-	-	-	1%
Stores/Retailers	<1%	-	-	1%	1%	-	-	-	-
Other	2%	1%	2%	-	-	1%	-	1%	2%
None	1%	3%	-	1%	1%	3%	1%	-	1%

Significant differences higher and lower than “total” indicated by green and red shading, respectively
 Question numbers are shown, actual questions are found in the research instrument

APPENDICES

Appendix C: Telephone Survey Research Instrument

n=1,500 Residential Customers

INTRODUCTION

Hello, I'm _____ calling from HINER & PARTNERS, on behalf of [Southern California Edison / Pacific Gas & Electric] to conduct a survey about energy usage in your area. [SCE/PG&E] is requesting your help with this survey, which will be used for planning for programs and services that are offered by the utility. We are only interested in your opinions, and all your answers are completely confidential.

S1. Could I speak to the person in your household who is primarily responsible for making decisions about your electric service, for example the person who would call [SCE/PG&E] if you had a question or wanted to sign up for a program? (IF LANGUAGE BARRIER, ASK TO SPEAK TO SOMEONE WHO SPEAKS ENGLISH)

- | | |
|--|---------------|
| Yes, speaking..... | GO TO S1 |
| Someone else | REREAD INTRO |
| Not available..... | SCHD CALLBACK |
| Language Barrier: No English speaker | CONTINUE |

S2. DO NOT ASK: WHAT LANGUAGE?

- | | |
|---|--------------|
| Spanish | SPANISH PROC |
| Asian (SPECIFY IF POSSIBLE: _____) | 2 |
| European (SPECIFY IF POSSIBLE: _____) | 3 |
| Other (SPECIFY: _____) | 4 |
| Don't know / can't determine | 9 |

(ONCE THE CORRECT PERSON IS ON THE LINE, READ INTRO AGAIN)

Hello, I'm _____ calling from HINER & PARTNERS, on behalf of [Southern California Edison / Pacific Gas & Electric] to conduct a survey about energy usage in your area. [SCE/PG&E] is requesting your help with this survey, which will be used for planning for programs and services that are offered by the utility. We are only interested in your opinions, and all your answers are completely confidential.

IF NEEDED OR WHEN ASKED: The survey can take as long as 20 minutes. I can begin now and at any time we can break and continue later.

SCREENING – 2 Minutes

S3. To begin, which of the following activities are you involved in for your household? (READ. MULTIPLE RESPONSE)

Making decisions about purchasing new appliances.....	1	CONTINUE
Reviewing and/or paying the monthly [SCE/PG&E] bill.....	2	CONTINUE
Calling [SCE/PG&E] if there's a problem, such as a power outage3	3	CONTINUE
Budgeting for or figuring out ways to reduce your electricity costs	4	CONTINUE
None of the Above	7	OTHER
Don't Know/Not Sure	8	OTHER
Refused	9	OTHER

MUST SAY YES TO 2 OR MORE OF ITEMS 1-4 TO QUALIFY.

OTHER: Ask for someone else who would say yes to two or more of these questions. If yes, return to intro and continue. If not, thank and terminate.

For quality purposes, this call may be monitored or recorded.

First, I have some questions about your household and your home that can tell us something about the energy your household uses. These will help us know how to better serve you.

S4. How many people live in your home for at least 6 months out of the year?

(RECORD NUMBER) _____
 Refused..... 99

S5. (IF S4=2 OR MORE) How many are under 18?

(RECORD NUMBER) _____
 Refused..... 99

S6. (IF S4 MINUS S3=2 OR MORE) How many are 65 or older?

(RECORD NUMBER) _____
 Refused..... 99

MAIN QUESTIONNAIRE

I. HOME CHARACTERISTICS (5 minutes)

HC1. What type of home do you live in? Is it a ... (READ UNTIL RESPONDENT SELECTS ANSWER)

- Single Family Detached home 1
- Duplex 2
- Townhouse or Row House with shared walls..... 3
- Condominium with shared walls and another unit above or below 4
- Apartment..... 5
- Mobile Home 6
- Or some other type (SPECIFY) (DO NOT READ) 7
- Don't Know / Refused (DO NOT READ) 9

HC2a. Approximately how many square feet is your home? Your best guess is okay.

- (RECORD NUMBER) _____ (0-9998)
- Don't Know / Refused (DO NOT READ) 9999

HC2b. How many bedrooms do you have?

- (RECORD NUMBER) _____ (0-8)
- Don't Know / Refused (DO NOT READ) 9

HC3. Do you own or rent your home?

- Own 1
- Rent / lease 2
- Don't Know / Refused (DO NOT READ) 99

HC4. How many years have you lived at your current residence?

- Less than 1 year 0
- (RECORD NUMBER OF YEARS) _____
- Don't Know / Refused (DO NOT READ) 99

HC4a. [IF HC4=4 or less] And how many times have you moved in the past 5 years?

- None 0
- (RECORD NUMBER OF Times) _____
- Don't Know / Refused (DO NOT READ) 99

HC5. Do you know in what year it was built? Your best guess is okay. (IF GUESSING TRY FOR NEAREST DECADE LIKE "1960")

- (RECORD YEAR) _____
- Don't Know / Refused (DO NOT READ) 99

HC6. To the best of your knowledge, which of the following does your home have ...? (READ)

- Yes..... 1
- No 2
- Not Sure/Don't Know 8
- Refused..... 9

1. Ceiling fan
2. Double or triple paned windows
3. Intact weather-stripping at all windows and doors that seals air leaks ... If you have any windows or doors that leak air when they are closed, than answer "no"
4. A programmable thermostat for heating and cooling
5. Motorized attic vents or fans (that remove hot air from the attic)
6. Attic insulation that would meet current standards
7. Whole house fan (that pulls air from inside the home into the attic and then outside)

[FOR EACH "YES" IN HC6, ASK HC7 BEFORE MOVING ON TO NEXT ITEM]

HC7. Was it installed before you moved in or since you have been living there?

- Already installed when I moved in 1
- Installed since living there / I installed it..... 2
- Not Sure/Don't Know 8
- Refused..... 9

HC8. Approximately how many of your light bulbs are compact fluorescent or CFL bulbs? (READ)

- None (0%) 1
- One-quarter (25%)..... 2
- Half (50%) 3
- Three-quarters (75%) 4
- All or nearly all (100%) 5
- Don't Know / Refused (DO NOT READ) 9

HC9. What type of air conditioning does your home have? (READ)(MULTIPLE OKAY)

- Central AC..... 1
- Heat Pump 2
- Evaporative or swamp cooler 3
- Window or wall mounted air conditioner(s) 4
- Portable air conditioner..... 5
- Fans 6
- None 7
- Don't Know / Refused (DO NOT READ) 9

HC10. [IF HC9=1,2,3,4] What is the approximate age of your air conditioner(s)? (IF MORE THAN ONE: The one you use most often.] Your best estimate is okay.

- Less than 5 years old 1

5 to less than 10 years	2
10 to less than 15 years	3
15 to less than 30 years	4
30 or more years	5
Don't Know / Refused (DO NOT READ).....	9

HC11. As far as you know, has anything else been done to your home to make it more energy efficient that I've not mentioned?

Yes.....	1
No	2
Don't know / Refused (DO NOT READ).....	9

HC12. [IF HIN11=1] What else has been done?

HOME INVENTORY AND EFFICIENCY – 1 MINUTE

My next questions are about things you have in your home that use energy.

HIN1. How many of each of the following does your household have? Only count those that are used or are plugged in at least on occasion.

_____(RECORD NUMBER BETWEEN 1-20)	
Don't know/Refused	99

ELECTRONICS (ASK 1-5 AS FIRST GROUP– RANDOMIZE WITHIN THE GROUP)

1. TV's
2. Desktop computers
3. Laptop computers
4. Cable, satellite, DVR or TIVO boxes
5. Video game consoles like Xbox, PlayStation or Wii

APPLIANCES (ASK 6-14 AS SECOND GROUP – RANDOMIZE WITHIN THE GROUP)

6. Refrigerators
7. Stand alone freezers
8. Dishwasher
9. Clothes washer
10. Clothes dryer
11. Pool or spa
12. DELETED
13. Window AC units (ask ONLY if HC9 = 4)
14. Plug in electric heaters

HIN2. Do you have any other electrical equipment or appliances in your home or garage that you believe use a lot of power? (DO NOT READ LIST – PROVIDE EXAMPLES IF NEEDED.)

Fish tank.....	1
Power tools (table saw, power tools, welding, etc.).....	2
Air Compressor	3
Car charger (for electric car).....	4
Medical Equipment.....	5
Other (SPECIFY:_____)	6
Don't know/Refused	99

HIN3. How old is your main refrigerator (in years)? (IF DON'T KNOW, PROBE: Can you tell me how long you have had it?) Your best estimate is okay.

_____(RECORD NUMBER BETWEEN 1-50)	
Don't know/Refused	99

HIN4. Is your home all electric or do you have both electricity and gas?

All Electric	1
Electricity and Gas.....	2
Don't know/Refused	9

ATTITUDES & MOTIVATIONS (10 Minutes)

AT1. How would you describe [S4=1: your][S4=2 OR MORE: your household's] efforts to save energy in your home? Please use a scale of 1 to 5, where 1 means "You do very little to save energy" and 5 means "You always try to save energy in your home."

5 You always try to save energy	5
4	4
3	3
2	2
1 You do very little to save energy.....	1
Don't know / Refused (DO NOT READ).....	9

AT2. How successful do you think you have been in reducing energy use in your home? Please use a scale of 1 to 5, where 1 means "you have not been very successful" and 5 means "you have been very successful".

5 You have been very successful	5
4	4
3	3
2	2
1 You have not been very successful	1
Don't know / Refused (DO NOT READ).....	9

AT3. What obstacles do you face in trying to save energy in your home? (DO NOT READ. MULTIPLE OK) What other obstacles do you face? (CONTINUE PROBING UNTIL EXHAUSTED)

Cooperation of others in the home.....	1
Construction of home (cathedral ceilings, multiple floors, skylights, etc.)	2

Condition of home (not enough insulation / single pane windows, etc.)	3
Cost (or initial cost) of new appliances or repairs / Lack of money	4
Maintain comfort / Heating or Cooling / AC use	6
Age of home / home is old	7
Lack of time / too busy	8
Don't know what to do	9
Medical needs (of someone in the home)	11
Work from home / need to be comfortable or run equipment for work	12
Pool / spa / need to run pool pump	14
Renter / not the owner / landlord problems	15
Too many things that use electricity (TV's, cell phones, etc.)	16
Other (specify) _____	17
Don't know / not sure	99

[IF MORE THAN ONE ITEM SELECTED IN AT3, ASK AT4]

AT4. Which ONE of these things do you see as the BIGGEST obstacle to saving more energy? (IF NEEDED, REREAD AT3 RESPONSES. RECORD ONE)

Cooperation of others in the home	1
Construction of home (cathedral ceilings, multiple floors, skylights, etc.)	2
Condition of home (not enough insulation / single pane windows, etc.)	3
Cost (or initial cost) of new appliances or repairs / Lack of money	4
Maintain comfort / Heating or Cooling / AC use	6
Age of home / home is old	7
Lack of time / too busy	8
Don't know what to do	9
Medical needs (of someone in the home)	11
Work from home / need to be comfortable or run equipment for work	12
Pool / spa / need to run pool pump	14
Renter / not the owner / landlord problems	15
Too many things that use electricity (TV's, cell phones, etc.)	16
Other (specify) _____	17
Don't know / not sure	99

AT5. Now tell me which of the following is more important to you by allocating 10 points between these three options. For example you can allocate all 10 points to just one of them if it is the only one that is important to you, or you can divide the 10 points between the options. (READ ALL THREE OPTIONS, THEN RECORD POINTS. MUST TOTAL 10 PTS)

(RANDOMIZE)

- a. ___ Reducing energy use to save money on my bill
 - b. ___ Reducing energy use to improve our environment
 - c. ___ Using energy to be comfortable and productive in my home
- Don't know / Refused (DO NOT READ)..... 99

AT6. Next, I am going to read you some statements about your outlook on energy use in and around your home. For each statement, I'd like you to tell me if you "strongly agree," "somewhat agree," "neither agree nor disagree," "somewhat disagree," or "strongly disagree." How much do you agree with the statement:

Strongly Agree.....	5
Somewhat Agree.....	4
Neither Agree nor Disagree.....	3
Somewhat Disagree.....	2
Strongly Disagree.....	1
Don't know / Refused (DO NOT READ).....	9

[RANDOMIZE]

CONSERVATION / ENVIRONMENT ATTITUDES, KNOWLEDGE & BEHAVIORS

1. Having the benefits I get from using energy is more important than saving energy
2. I don't often think about how much energy I use in my home
3. DELETED
4. I believe new technologies can help me use energy more efficiently
5. The amount of energy I use today has an impact on future generations.
6. I'm very concerned about the environment
7. DELETED

PRICE & COST SENSITIVITY

8. Saving even a few dollars on my electric bill is worth sacrificing some comfort or convenience
9. DELETED
10. If I were to buy a new appliance like a refrigerator or air conditioner, I would probably buy a less expensive one even if it used more energy
11. I sometimes worry whether there is enough money to pay my energy bill
12. The cost of energy makes me want to conserve.
13. DELETED

EMPOWERMENT & PERSONAL CONTROL

14. DELETED
15. If I really wanted to, I could probably use less energy than I use now without sacrificing too much
16. Someone in my household is dependent on using energy in my home for health reasons
17. I do more than most people I know to reduce my impact on the environment
18. I am often the first among my family and friends to purchase new appliances or electronics equipment
19. I am very knowledgeable about things I can do around my home to save energy
20. I monitor my electricity bills very closely
21. I've already done everything I can to save energy in my home.
22. I regularly try to convince others to use less energy
23. My actions have little effect on global warming.
24. I usually buy used rather than new appliances

BEHAVIORS – 3 MINUTES

Next I want to ask some questions about things that you [IF S4=2 OR MORE: and members of your household] may or may not do in order to save energy. . Please try to be as honest as you can [IF S4=2 OR MORE: and answer for your entire household rather than just for yourself].

EB1. For each statement, tell me if you do this “always,” “most of the time,” “some of the time,” “rarely,” or “never.” How often do you...

Always.....	5
Most of the time.....	4
Some of the time.....	3
Rarely.....	2
Never.....	1
Not applicable / do not have this.....	8
Don't know / Refused (DO NOT READ).....	9

[RANDOMIZE]

LIGHTS

1. Turn off lights in rooms when not in use
2. DELETED

ELECTRONICS / APPLIANCES

3. Turn off or power down your computer when it is not in use
4. Unplug cell phone, battery, or toothbrush chargers when not in use
5. Turn off your TV when it is not in use
6. Run appliances like your dishwasher or clothes washer ONLY with full loads

HEATING/COOLING

7. Use fans instead of an air conditioner on hot days
8. [IF HC9=1 AND 3, E.G. BOTH] Use an evaporative or “swamp” cooler instead of the air conditioner on most hot days
9. Set your thermostat at a temperature where you might feel somewhat uncomfortable
10. Put on a more clothing to keep warm instead of turning up the heat
11. Close heating or cooling ducts in rooms that are not used much
12. Turn down the temperature on the water heater

EB2. What temperature do you typically keep your home at on hot summer days? (IF NEEDED: Your best estimate is okay.)

_____ (RECORD NUMBER: 55 – 95).....	1
Don't Know / Refused (DO NOT READ).....	9

EB3. What temperature do you typically keep your home at on cold winter days? (IF NEEDED: Your best estimate is okay.)

_____ (RECORD NUMBER: 55 – 95).....	1
Don't Know / Refused (DO NOT READ).....	9

CONNECTION WITH UTILITY / PROGRAM AWARENESS & PARTICIPATION – 1.5 MINUTES

My next few questions are about your energy utility company.

CU1. Thinking about all the services that [Southern California Edison/Pacific Gas & Electric] currently provides, on a scale of 1 to 10 where “1” means not at all satisfied and “10” means completely satisfied, how satisfied are you with [SCE/PG&E] overall?

[RECORD SATISFACTION RATING]

											<u>DK</u>	<u>REF</u>
1	2	3	4	5	6	7	8	9	10		98	99

CU2. Your utility company offers customers different programs to assist them in saving energy. What do you think about these programs overall? (DO NOT READ. MULTIPLE RESPONSE.) Are there any negatives about them?

POSITIVES

Good / great / helpful / like them 1

NEUTRAL

Don't know much about it / no opinion 2

Don't care / don't pay attention to this..... 3

NEGATIVES

Need money to participate / don't have the money 4

Rent / need landlord's permission 5

Don't qualify / hard to qualify 6

Not enough information about them / Don't know what is offered 7

Don't trust the utility or their motives, etc. 8

Too much work or effort (e.g., too much paperwork for rebates) 9

Rebates are too small / not worth it 10

Other (SPECIFY: ___)..... 11

Refused (DO NOT READ)..... 99

CU3. Have you ever participated in any utility programs that assisted you in saving energy (IF NEEDED: such as rebates or a home energy survey)?

Yes..... 1

No 2

Don't know / Refused (DO NOT READ)..... 9

CU4. [IF CU3=1] Which of the following programs have you participated in? (READ)(Yes, No, DK for each)(RANDOMIZE. H ALWAYS LAST)

- a. Rebates for energy efficient appliances or improvements or electronics
- b. DELETED
- c. Refrigerator or freezer recycling
- d. Home energy surveys or audits
- e. [SCE: Summer Discount Plan][PG&E: SmartAC], the air conditioning cycling program

- f. [SCE: Emma][PG&E: Energy Partners], where income-qualified customers can receive weather stripping, insulation, refrigerators, evaporative coolers, CFL light bulbs, and information about saving energy at no cost.

LIEE PARTICIPATION, PERCEPTIONS, AND BARRIERS – 3 MINUTES

LIEE1. [IF CU4f=NO/DK] Have you heard of this [Emma/Energy Partners] program that includes weatherstripping, insulation, refrigerators, and such?

- Yes – Heard of it..... 1
- No – Have not heard of it..... 2
- Don't know / Not sure 3
- Refused..... 9

LIEE2. [LIEE1=1] Which of the following best describes what you know about this program? (READ)(ONE ANSWER ONLY)

- You've heard of it but know nothing about it 1
- You've heard of it and know something about it but not enough to take action 2
- You've considered the program but made a decision not to sign up 3
- You attempted to sign up but were informed that you were not eligible or could not participate 4
- (DO NOT READ) Don't know / Refused..... 9

LIEE3. [IF CU4f=YES] Was that in your current home or a previous home?

- Current 1
- Previous 2
- Don't know / Refused 9

LIEE4. [IF CU4f=YES OR LIEE1=1] How did you learn about this program? (DO NOT READ) (PROBE:) Did you hear about it from any other sources? Which ones?

- Friend / neighbor / family member 1
- Saw / Heard an ad 2
- Representative came to my home / door-to-door..... 3
- Utility's website..... 4
- Called utility and they told me..... 5
- Landlord..... 6
- Other (SPECIFY:___)..... 7
- Don't know / Refused 9

LIEE5. [IF CU4f=YES] What were the main reasons that you signed up for or participated in this program? Please tell me whatever details you remember about how you learned about the program and about what the program offers that prompted you to sign up.

LIEE6. [CU4f=YES] Before you agreed to participate, did you have any concerns about it, or any reasons to hesitate to sign up? (DO NOT READ)

- Did not believe or trust it was free 1
- Might be a scam / fine print 2
- Would take too much time 3
- Too much paperwork..... 4
- Had to provide income documentation 5
- Did not trust contractor / representative to let them in home 6
- Doubted the quality of work / appliances 7
- Other (SPECIFY:____)..... 8
- Don't know / Refused 9

LIEE7. [IF CU4f=YES] After you signed up, did you encounter any difficulties, problems, or disappointments concerning the program?

- Yes..... 1
- No 2
- Don't know / Refused 9

LIEE8. [IF LIEE7=1] Can you describe that problem or disappointment?

LIEE9. [IF LIEE2=2, 3] Which of the following are reasons that you've not signed up for the [Emma / Energy Partners] program? (YES, NO, DK/REF FOR EACH)(RANDOM. G ALWAYS LAST)

- a. You are not sure how to sign up
- b. You do not think you would qualify based on your income
- c. You do not think your home needs the improvements that the program offers
- d. Someone else needs the improvements more than you do
- e. You have doubts that the work would be of high quality
- f. You have doubts that the appliances would be of high quality
- g. Are there any other reasons I have not mentioned?

LIEE10.[IF LIEE9g=1] What is the reason you've not signed up?

LIEE11.[IF LIEE2=4] What was the reason you were given for not being able to participate? (DO NOT READ. MULTIPLE RESPONSE OKAY.) Any other reasons?

- Income too high / Did not qualify based on income..... 1
- Needed landlords permission / Landlord refused..... 2
- Improvements already done / Previous tenant participated..... 3
- Home did not need anything / Home or refrig or AC did not qualify..... 4
- Program ran out of funds..... 5
- Not in my area at that time..... 6
- Other (Specify: ____) 7
- Don't know / Refused 9

SOURCES OF INFORMATION / MEDIA / COMMUNICATION – 1 MINUTES

IS1. What is the best way for [SCE/PG&E] to get information to you about saving energy or about their programs? (DO NOT READ)(MULTIPLE RESPONSE) What other ways should they get information to you? (RECORD “BEST” AND “OTHER WAYS”)

News: Television, Radio	1
Newspapers	2
Stores / Retailer (e.g., Home Depot).....	3
Government partnerships	4
[PG&E/SCE] employees / in-person	5
[PG&E/SCE] advertising: TV, radio, Internet.....	6
[PG&E/SCE] bill or inserts in the bill	7
[PG&E/SCE] separate mail.....	8
[PG&E/SCE] website	9
Word-of mouth: Friends, neighbors, etc.....	10
Internet / Websites / Google search.....	11
Contractors / electricians	12
Community or assistance organizations	13
Other (specify) _____	14
None / Don't want information	15
Don't Know/Refused.....	99

IS2. DELETED
 IS3. DELETED
 IS4. DELETED

DEMOGRAPHICS – 2 MINUTES

These last questions are for classification purposes. Your answers will be kept confidential.

D1. In what year were you born?

19 __ (ENTER LAST TWO DIGITS)
 Don't Know / Refused (DO NOT READ)..... 99

D2. Which of the following best describes your education? (READ LIST)

High school or less..... 1
 Some college or post-high school training..... 2
 College graduate 3
 Completed graduate school..... 4
 Don't Know / Refused (DO NOT READ)..... 9

D3. Do you consider yourself (READ LIST)

White..... 1
 African-American..... 2
 Hispanic or Latino 3
 Asian..... 4
 American-Indian..... 5
 Or a member of another race 6
 Don't Know / Refused (DO NOT READ)..... 9

D4. And what language do you speak most often in your home? (DO NOT READ)(IF RESPONDENT SAYS CHINESE, CLARIFY MANDARIN OR CANTONESE)(IF MORE THAN ONE SPOKEN MOST OFTEN EQUALLY, MARK BOTH)

English 1
 Spanish..... 2
 Mandarin (Chinese) 3
 Cantonese (Chinese) 4
 Vietnamese 5
 Tagalog (Filipino) 6
 Korean 7
 Japanese 8
 Russian..... 9
 Other (SPECIFY:_____)..... 10
 Don't Know / Refused (DO NOT READ)..... 99

D5. Which of the following categories best describes your annual household income? (READ LIST)

Less than \$15,000..... 1
 \$15,000 to just less than \$28,000..... 2

\$28,000 to just less than \$33,000	3
\$33,000 to just less than \$40,000	4
\$40,000 to just less than \$46,000	5
\$46,000 to just less than \$53,000	6
\$53,000 to just less than \$60,000	7
\$60,000 to just less than \$75,000	8
\$75,000 to just less than 100,000	9
\$100,000 to just less than 200,000	10
\$200,000 or more	11
Don't know / Refused (DO NOT READ).....	99

D6. Do you or does anyone in your household have a permanent disability, related to mobility, hearing, vision, cognitive, psychological, or chronic disease?

Yes	1
No	2
Refused.....	9

D7. [IF D6=YES] In which category would you classify the disability? (READ ONLY IF NEEDED TO PROMPT)

Mobility	1
Hearing.....	2
Vision	3
Cognitive (learning or mental).....	4
Psychological	5
Chronic disease.....	6
(DO NOT READ) Other (Specify:_____).	7
(DO NOT READ) Don't know / Refused.....	9

D8. OBSERVE AND RECORD GENDER

Male	1
Female.....	2
Don't know	9

CONFIRM NAME AND TELEPHONE.

On behalf of [SCE/PG&E], thank you very much.

IF RESPONDENT HAS QUESTIONS ABOUT SURVEY LEGITIMACY: The name of the SCE/PG&E manager for this survey project is Carol Edwards. She can be reached at (626) 633-7105.

IF RESPONDENT WANTS INFORMATION OR ASSISTANCE WITH A PROGRAM, PROVIDE THE APPROPRIATE PHONE NUMBER:

Help with bill payment	800-950-2356
Emma (EMA) program	800-736-4777
Other programs or assistance	800-655-4555

APPENDICES

Appendix D: Focus Group Discussion Guide (Final Groups)

LIEE Segmentation “Post”
Focus Group Discussion Guide
(Approximately 1:50 hours total time)

II. INTRODUCTION (10 minutes)

OBJECTIVE: Create an atmosphere for open discussion

- Moderator Introduction:
 - Introduce self
 - Leading the discussion today
 - I am an independent consultant and do not work directly for the company who hired us so you will not hurt our feelings or insult us if you disagree with, or do not like something is presented here today.
 - Only rules are (1) that everyone needs to participate although not all at once, so please take turns talking, and (2) if you have something to share please speak to the entire group, not just your neighbor (3) it is VERY important that you are honest. Do not just agree with others or say what you think WE or others in the group want to hear. Personal and HONEST opinions are important.
 - Room description, backroom observers, audio and video recording

- Objective/Topic of Discussion:
We want to learn more about...
 - your attitudes and behavior related to the use of electricity (as well as those of your family)
 - your family’s home and circumstances as they relate to energy use
 - your opinions of some programs the utilities offer to help their customers

- Introductions: Tell us about yourself:
 - Name
 - Where you live
 - What type of home is it (single family, townhouse, condo, apartment)
 - How long you’ve lived there
 - How many in your household
 - And share with us one current source of frustration that perhaps keeps you from doing more of the things that you would like to do?

II. OVERALL ENERGY HABITS AND USE (15 minutes)

*OBJECTIVE: Understand energy efficient and inefficient habits and behaviors.
Determine barriers to adopting more energy efficient behaviors.*

1. I'd like to begin by asking you to tell me a little bit about your home – and in particular, how you and other members of your household use energy.

- What do YOU think are the biggest contributors/causes to the energy that is used in your home?
 - Probe for:
 - Behaviors
 - Family Members (attitudes, behaviors)
 - Appliances and electronics (number, age, etc.)
 - Attitudes (interest in saving energy)
- What are the main benefits to you of using energy in your home? PROBES: How does it affect your life at home?
 - E.G.: Helps keep the routines of your household, physical comfort, safety, entertainment and enjoyment, income (if you work at home), getting more things done, taking care of your family, doing things with others, etc.
 - Which is most important?
- Would you say that your household is using more or less energy than it has in the past? Why? Why not?
 - Are you actively trying to? Why? Why not?
 - If so, what are you doing to try to? And, do you think these efforts have helped you? Why or Why not?
- Do you think your household uses more or less energy in relation to others in your community?
 - Show of hands, who thinks they use more?
 - Who thinks they use less?
 - If you think you use more, why is that?
 - PROBES:
 - Number of people
 - What different household members do in your home
 - The condition of home itself
 - The age and condition of appliances
 - The number of appliances or electronics in your home

- How you use your appliances
- If you think you use less energy, why is that?
 - SIMILAR PROBES

III. CONSERVING ENERGY (25 minutes)

OBJECTIVE: Understand awareness, knowledge, and beliefs about their own capabilities to reduce energy use.

1. When you hear messages or people telling you about the need to conserve or use less energy, or about things you can do to use less energy, what do you think about these types of messages?

- a. Do you pay attention or tune out?
 - o Why? What motivates you to pay attention or tune out?
 - E.g., pay attention because you want to save money, already doing all you can so you ignore it
 - Who are you most likely to listen to or pay attention to regarding messages to use less energy? Is it a company, a friend ...Who is it?
 - o PROBES:
 - Southern California Edison?
 - Appliance manufacturers?
 - Government?
 - Friends or neighbors?
 - o FOR EACH: Why are you most likely to listen to this source?

2. To what extent do you and others in your household try to actively conserve or save energy ... Do you and your household try hard to save energy, or not so hard?

- IF TRY HARD: Why do you say that you try hard?
 - o What are some examples of what you do?
- IF DON'T TRY HARD: Why do you say that you don't try hard?
 - o What don't you do that you think you should?
- To the extent that you or your household tries to save energy, what is the main reason that you do this? What prompts you to actively conserve energy? (PROBE: MONEY, ENVIRONMENT, COMFORT, PRESSURE FROM OTHERS (WHO?), ANYTHING YOU'VE SEEN OR READ, ETC.)
- Have you been successful in saving energy?
 - o What are the biggest barriers that hold you back or keep you from using less energy than you currently do?
 - o Do other members of your household share this opinion – or do you think they might see other reasons for NOT saving more energy?

3. Tell me the things that you feel you CANNOT control or change with regard to your energy use?

- PROBES:
 - Condition of home or appliances
 - The number of appliances and electronics
 - Habits: turning off lights and TVs, turning off the heat or AC when you leave your home, etc.
 - Knowledge: not knowing how much energy is actually used for different appliances, etc.
 - Need for energy for: comfort (heating and cooling), work (computers), entertainment (TV), saving time (dishwasher), etc.
 - Habits or behavior of others

4. What sort of things do you feel you CAN control or change with regard to your energy consumption?

- SAME PROBES

5. Now that we've had this discussion, what do you think are the top 2 or 3 things that would help your household use less energy?

- Why do you think these will help?

IV. FINANCIAL CHALLENGES & PAYING THE UTILITY BILL (10 minutes)

OBJECTIVE: Gain insights into knowledge about resources and strategies for dealing with a high electric bill.

1. In a minute I am going to ask your opinion about a specific energy efficiency program offered by your utility, but before I do that, I'd like to get a sense from you about how the current economic situation has impacted your ability to pay your bills.

- How many of you have had difficulty paying your electric bill this past year?
 - Is the electric bill harder or easier to pay than some of your other bills?
 - i. Why is that?
- How do you try to deal with your electric bill when you are in a situation where you know it's going to be a difficult bill to pay?
- Do you think about getting outside assistance?
- Where would you think to turn for assistance with high energy bills, keeping in mind that there are many different ways that you might deal with this?
 - What kinds of help would get your attention and make the most sense to you?
 - i. Financial help like a discount or help with a payment?
 - ii. Physical help like fixing old appliances or insulating your home?
 - iii. Advice or educational assistance, informing you what you can do to change your energy use?
 - What do you think about these types of assistance?
 - i. Benefits to you?
 - ii. Negatives? (e.g., too time consuming to help, hurts self-respect, doesn't really help, etc.

2. [IF TIME PERMITS] How many of you are currently receiving a discounted rate through your utility? (IT SHOULD BE ALL – IF THEY KNOW)

- How did you learn about this program?
- Have you ever told others you know about this program?

V. **AWARENESS AND INTEREST IN THE LIEE PROGRAM (40 minutes)**

OBJECTIVE: Gain insights into customer awareness and perceptions of the program, as well as barriers to participation.

1. **Are any of you familiar with any other programs that your utility offers to help customers reduce their energy consumption?**

- Tell me the names or a description of the programs you are familiar with?
- Can I see a show of hands if you have participated in any of these programs?
 - Which programs?
 - What prompted you to participate?

MODERATOR READ:

Southern California Edison offers a program that provides energy efficiency products and services to some customers at no cost. A qualifying household can receive a mix of different services, depending on its needs. Some of the things provided by the program include: informational materials and tips on saving energy, compact florescent bulbs, attic insulation, energy efficient refrigerators, evaporative coolers, caulking, and in some areas air conditioning units. The program also offers maintenance services for some appliances to insure that they are working properly and not “wasting” energy.

2. **How many of you have heard of this program?**

3. **Beyond what I just described... what else do you know about this program?**

- a. What does it include?
- b. How can someone participate?
- c. How do I qualify?

4. **Have any of you participated in this program, or one like it?**

- What do you know about the program, other than what I just told you?
- Has anyone participated in a program like this one,? – either offered by your utility or by another entity?
 - The Federal government also offers a similar program called “LIHEAP”. Are any of you familiar with this?
 - Are you aware of any ways that the Edison program is different than the Federal Program?
- For those of you who have participated in this or a program like it, what enticed you to participate?

- What was the most important reason that you participated?
- What would you tell friends who were qualified for the program were the strengths and weaknesses of it?

5. Now, for the rest of the group, does this program sound like something that would be helpful to you or your household?

- [SHOW OFF HANDS YES] Why?
- [SHOW OF HANDS NO] Why not?
- What is it about the program that you find appealing?
- What are the negatives of the program, or reasons you might hesitate signing up for it?
- Assuming that you are eligible, based on what you have heard so far, how many of you would consider participating in a program like this?
- What is the main reason that you WOULD participate? PROBE FOR SPECIFIC ASPECTS OF THE PROGRAM THAT SOUND APPEALING – INFORMATION, GETTING A NEW FRIDGE, ETC?
- What, if anything, might keep you from participating in the program?

6. Now that you know a little bit about the program, I would like to get your reaction to the process that customers go through in order to participate in the program.

First, customers have to find out about the program, and tell Edison that they want to participate.

- How should Edison inform customers like yourselves about this program?
 - PROBE EACH OF THE FOLLOWING FOR POSITIVES AND NEGATIVES:
 - Mail
 - In with you bill, or separate from your bill
 - Email messages
 - If you knew about an option where you could sign up with Edison to receive information about their programs, would you be willing to give them your email address or your mailing address for this purpose?
 - Why? Why not?

- An automated phone call that would allow you to enroll in the program immediately, by answering a few questions using the keypad of your phone
 - Positives or negatives?
 - Should the auto message tell you how long it takes to go through the questions?
 - What would the introduction need to keep you from hanging up?
 - Should it include an option to speak to a live person?
 - Radio ads
 - Inserts in coupon packs (e.g., Valpak)
 - Door-to-door – a representative knocks on your door and explains the program to you
 - Flyer left at your door
 - At community events like local fairs
 - Through local assistance programs, organizations, and non-profits ... these are places you might hear about in your community where you could meet someone and fill out an application
- Can you think of any other ways that you'd like Edison to use to inform you about a program like this one?

Second, the customer has to complete an application with your name, address, and household income (including all members of the home).

- Is completing an application much of a barrier? Would any of you hesitate at this point? Why?
- You will also be asked to provide a verification of your household income such as pay check stubs or tax returns. Do you foresee any issues or problems with this step of the process?

Third, Edison schedules an evaluation visit, where a trained energy evaluator goes through the home to identify what improvements might be needed or that you are qualified for. For example, if you have an old refrigerator you might qualify for a new one, but if you already have a newer refrigerator, you would not qualify.

- Would this step cause anyone to hesitate? Would this be a problem for anyone here – to have an Edison rep walk through your home to conduct an inspection?

Fourth, another appointment is scheduled where the improvements are completed. Some people also get a follow-on appointment where an inspector reviews the completed work.

- Now I want to ask you again, assuming that you are eligible, how many of you would consider participating in this program?
 - IF NO: Why not?
- What, if anything, might keep you from participating in the program? (e.g., worried that it is too good to be true, never home for the appointments, etc.)

7. One part of this program includes talking with customers and giving them a packet of information that offers tips and information on how to be more energy efficient.

- Would this be helpful to you?
- Would you open and read the information that is left for you?
- What type of information would you want it to include?
 - E.g., how much energy different appliances or electronics use, checklists, directions on how to buy more efficient appliances or electronics, helpful hints, etc.
- Instead of a package of information to read, would some other method of teaching you work better? (e.g., DVD or online video like on YouTube, a DVD or online training class where you would learn some things and then answer some questions and receive a certificate of completion (like online traffic school), a class you would attend in person, etc.)
- How about monthly feedback or reminders from Edison?

8. To promote this program, Edison will use short messages – I'd like your reaction to some of these:

- The program provides energy-saving appliances and services including refrigerators, home weatherization, and energy efficient light bulbs.

- SCE will pay all costs of purchasing and installing the appliances for the program.
- The program is FREE to participants / The program is NO COST to participants.
 - Probe: “free” vs. “no cost.”
- Helps your household use energy more efficiently / Helps your household use less energy.
 - Probe: “use less” vs. “use more efficiently.”
- The program helps ensure resources for future generations.

V. CONCLUSION (5 minutes)

OBJECTIVES: Summary and final comments.

1. I am going to go into the back room now to see if they have any final questions for me to ask you. (LEAVE AND RETURN. ASK FINAL QUESTIONS)
2. Do *you* any final comments?

THANK YOU VERY MUCH!